## VOLCANOES AND EARTHQUAKES

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# VOLCANOES AND EARTHQUAKES



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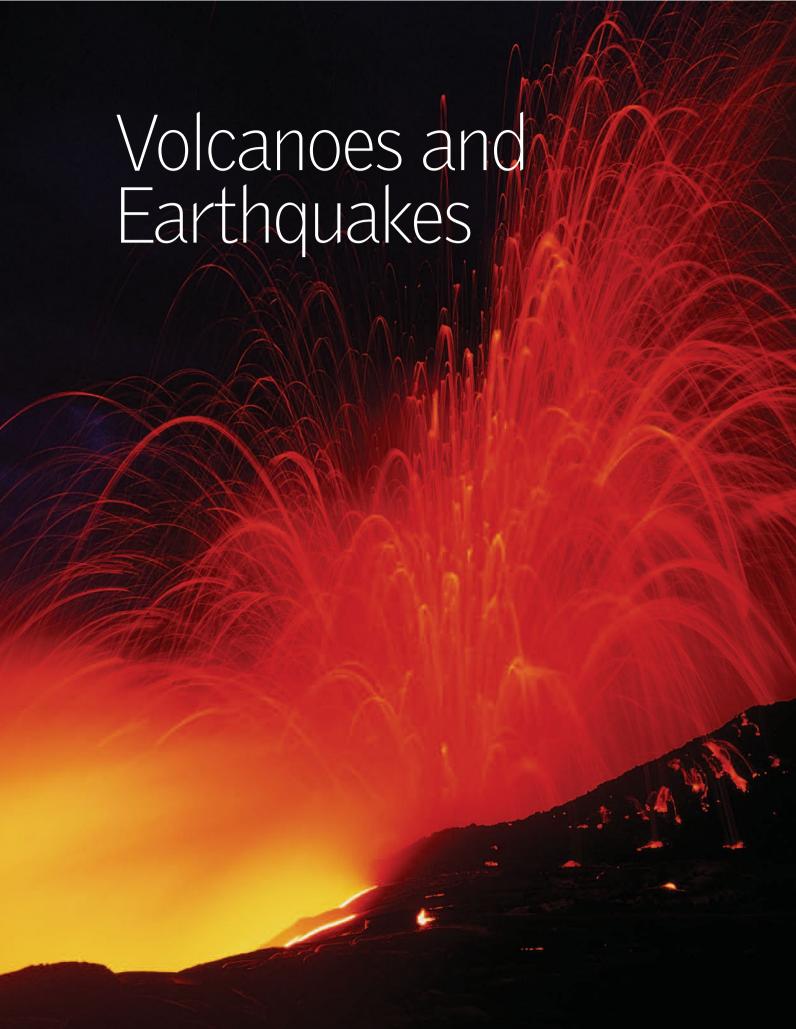
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## Contents





#### Kashmir, 2005

Farmer Farid Hussain, 50, grasps the hand of his wife, Akthar Fatma, after the earthquake that rocked the Himalayas on the Indian subcontinent. Eighty thousand people were killed, and thousands of families were left homeless.

# The Power of Nature

ome photos speak for themselves. Some gestures communicate more than words ever could, like these clasped hands, which seek comfort in the face of fear of the unknown. The picture was taken Oct. 8, 2005, when aftershocks were still being felt from the strongest earthquake ever to strike Kashmir, in northern India. Those clasped hands symbolize terror and panic; they speak of fragility and

helplessness, of endurance in the face of chaos. Unlike storms and volcanic eruptions. earthquakes are unpredictable, unleashed within seconds, and without warning. They spread destruction and death, forcing millions to flee from their homes. The day after the catastrophe revealed a terrifying scene: debris everywhere, a number of people injured and dead, others wandering desperately, children crying, and over three million survivors seeking help after losing everything. Throughout history Earth has been shaken by earthquakes of greater or lesser violence. These earthquakes have caused great harm. One of the most famous is the earthquake that rocked San Francisco in 1906. Registering 8.3 on the Richter scale, the temblor left nearly three thousand dead and was felt as far away as Oregon to the north, and Los Angeles in southern California.

he purpose of this book is to help you better understand the causes of fractures and the magnitude and violence of the forces deep within the earth. The full-color, illustrated book you hold in your hands contains shocking scenes of cities convulsed by earthquakes and volcanoes, natural phenomena that, in mere seconds, unleash rivers of fire, destroy buildings, highways and bridges, and gas and water lines and leave entire cities without electricity or phone service. If fires cannot be put out quickly, the results are even more devastating. Earthquakes near coastlands can cause tsunamis, waves that spread across the ocean with the speed of an airplane. A tsunami that reaches a coast can

be more destructive than the earthquake itself. On Dec. 26, 2004, the world witnessed one of the most impressive natural disasters ever. An undersea quake with a magnitude of 9 on the Richter scale shook the eastern Indian Ocean, causing tsunamis that reached the coastal areas of eight Asian nations, causing about 230,000 deaths. The earthquake was the fifth strongest since the invention of the seismograph. Satellite images show the region before and after the catastrophe.

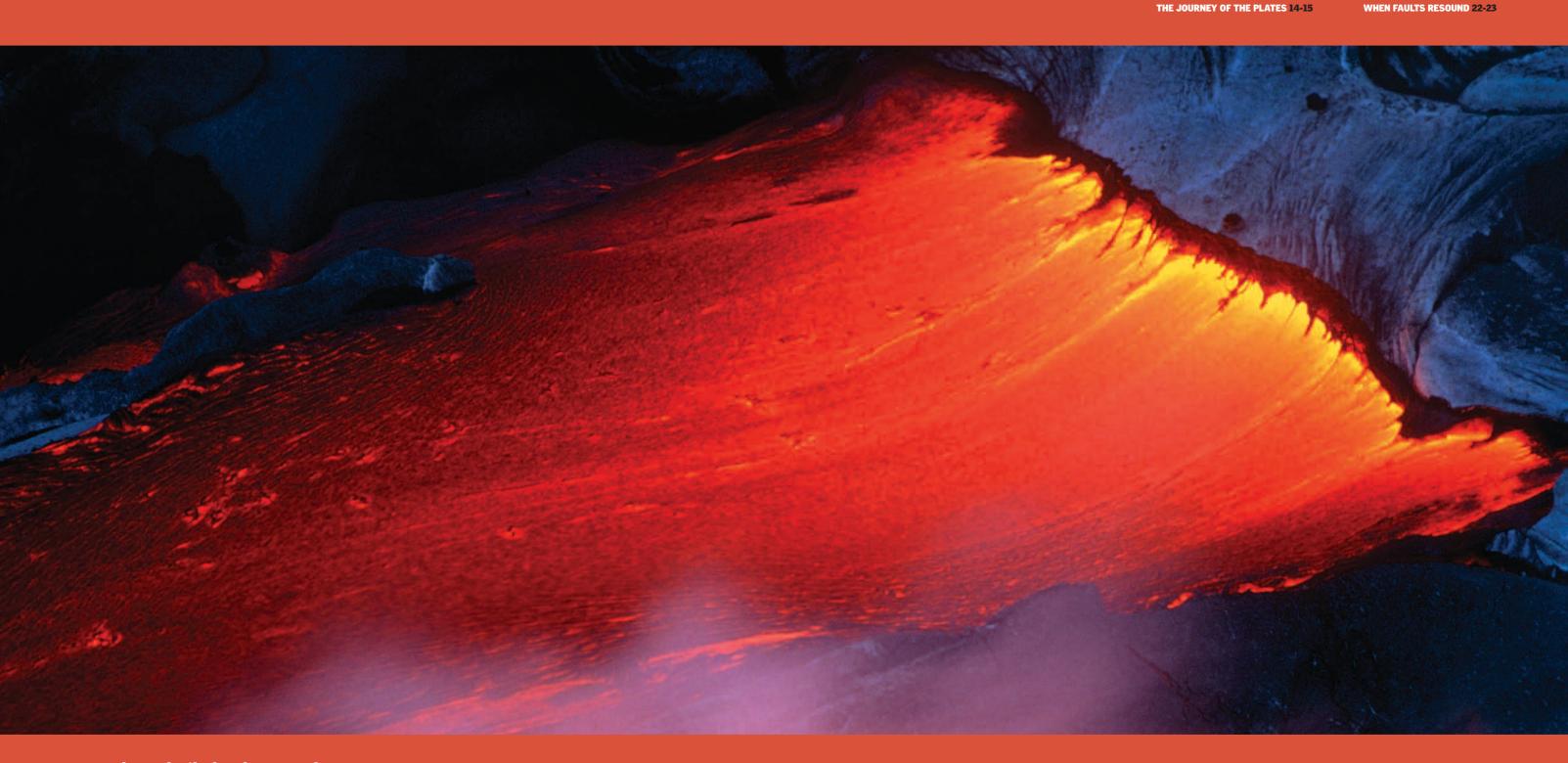
hroughout history, nearly all ancient peoples and large societies have thought of volcanoes as dwelling places of gods or other supernatural beings to explain the mountains' fury. Hawaiian mythology, for instance, spoke of Pele, the goddess of volcanoes, who threw out fire to cleanse the earth and fertilize the soil. She was believed to be a creative force. Nowadays, specialists try to find out when a volcano might start to erupt, because within hours after an eruption begins, lava flows can change a lush landscape into a barren wilderness. Not only does hot lava destroy everything in its path, but gas and ash expelled in the explosion also replace oxygen in the air, poisoning people, animals, and plants. Amazingly, life reemerges once again from such scenes of destruction. After a time, lava and ash break down, making the soil unusually fertile. For this reason many farmers and others continue to live near these "smoking mountains," in spite of the latent danger. Perhaps by living so close to the danger zone, they have learned that no one can control the forces of nature, and the only thing left to do is to simply live.

## Continuous Movement

PAHOEHOE LAVA

A type of Hawaiian lava that flows down the slopes of Mt. Kilauea to the sea. SCORCHING FLOW 8-9
THE LONG HISTORY OF THE EARTH 10-11
STACKED LAYERS 12-13

OCEAN TRENCHES 16-17
WRINKLES IN THE EARTH 18-19
FOLDS 20-21
WHEN FAULTS RESOUND 22-23



n the volatile landscape of
Volcano National Park in Hawaii,
the beginning and end of life
seem to go hand in hand.
Outpourings of lava often reach

the sea. When the molten rock enters the water, the lava quickly cools and hardens into rock that becomes part of the coastline. By this process, volcanic islands grow constantly, and nothing stays the same from one moment to another. One day rivers of lava blaze down the volcano's slopes, and the next day there are new, silvercolored rocks. The ongoing investigation of lava samples under the microscope helps volcanologists discover the rock's mineral composition and offers clues about how the volcano may behave.

**8** CONTINUOUS MOVEMENT **VOLCANOES AND EARTHQUAKES 9** 

## Scorching Flow

ost of the Earth's interior is in a liquid and incandescent state at extremely high temperatures. This vast mass of molten rock contains dissolved crystals and water vapor, among other gases, and it is known as magma. When part of the magma rises toward the Earth's surface, mainly through volcanic activity, it is called lava. As soon as it reaches the surface of the Earth or the ocean floor, the lava starts to cool and solidify into different types of rock, according to its original chemical composition. This is the basic process that formed the surface of our planet, and it is the reason the Earth's surface is in constant flux. Scientists study lava to understand our planet better.

Once it cools, lava forms igneous rock. his rock, subjected to weathering and natural processes such as metamorphism and sedimentation, will form other types of rocks that, when they sink back into the Earth's interior, again become molten rock. This process takes millions of years and is wn as the rock cycle.



eroded and

**BACK INTO** 

LAVA



ROCKS structure is changed

by heat and pressure.

**TURNS** BACK INTO LAVA

Rock formed when lava

### **Streams of Fire**

Lava is at the heart of every volcanic eruption. The characteristics of lava vary, depending the gases it contains and its chemical composition. Lava from an eruption is loaded w vapor and gases such as carbon dioxide, hydrogen, carbon monoxide, and sulfur dioxide. As these gases are expelled, they burst into the atmosphere, where they create a turbulent cloud that sometimes discharges heavy rains. Fragments of lava expelled and scattered by the volcano are classified as bombs, cinders, and ash. Some large fragments fall back into the crater. The speed at which lava travels depends to a great extent on the steepness of the sides of the volcano. Some lava flows can reach 90 miles (145 km) in length and attain speeds of up to 30 miles per hour (50 km/hr).

#### INTENSE HEAT

The state in which magma flows to the Earth's outer crust, either reaching the surface or getting trapped within the crust.

#### **SOLID LAVA**

1.700° F (900° C). The mo

## $,800^{\circ}\,\mathrm{F}$ $(1,000^{\circ} C)$

is the average temperature of liquid lava.

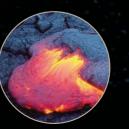
### **Mineral Composition**

Lava contains a high level of silicates, light rocky minerals that make up 95 percent of the Earth's crust. The second most abundant substance in lava is water vapor. Silicates determine lava's viscosity, that is, its capacity to flow. Variations in viscosity have resulted in one of the most commonly used classification systems of lava: basaltic, andesitic, and rhyolitic, in order from least to greatest silicate content. Basaltic lava forms long rivers, such as those that occur in typical Hawaiian volcanic eruptions, whereas rhyolitic lava tends to erupt explosively because of its poor fluidity. Andesitic lava, named after the Andes mountains, where it is commonly found, is an intermediate type of lava of medium viscosity.

**Other Content** 

#### TYPES OF LAVA

Basaltic lava is found mainly in islands and in mid-ocean ridges; it is so fluid that it tends to spread as it flows. Andesitic lava forms layers that can be up to 130 feet (40 m) thick and that flow very slowly, whereas rhyolitic lava is so viscous that it forms solid fragments before reaching the surface.



**Andesitic Lava** 

Other Content 37%



Rhyolitic Lava

Silicates 68% **Other** 

## The Long History of the Earth

he nebular hypothesis developed by astronomers suggests that the Earth was formed in the same way and at the same time as the rest of the planets and the Sun. It all began with an immense cloud of helium and hydrogen and a small portion of heavier materials 4.6 billion years ago. Earth emerged from one of these "small" revolving clouds, where the particles constantly collided with one another, producing very high temperatures. Later, a series of processes took place that gave the planet its present shape.

### From Chaos to Today's Earth

Earth was formed 4.6 billion years ago. In the beginning it was a body of incandescent rock in the solar system. The first clear signs of life appeared in the oceans 3.6 billion years ago, and since then life has expanded and diversified. The changes have been unceasing, and, according to experts, there will be many more changes in the future.



**BILLION YEARS AGO** 

COOLING

The first crust formed as it was exposed to space and cooled. Earth's layers became differentiated by their density

#### **BILLION YEARS AGO**

**METEORITE COLLISION** 

Meteorite collisions, at a rate 150 times as great as that of today, evaporated the primitive ocean and resulted in the rise of all known forms of life.

**BILLION YEARS AGO** 

CONTINENTS

PROTEROZOIC EON

The first continents, made of light rocks, appeared. In Laurentia (now North America) and in the Baltic,

there are large rocky areas that date back to that time.

When the first crust **BILLION YEARS AGO ARCHEAN EON STABILIZATION** 

The processes that formed the atmosphere, the oceans,

At the same time, the crust

and protolife intensified.

stabilized and the first

plates of Earth's crust

weight, they sank into Earth's mantle, making way

appeared. Because of their

for new plates, a process that continues today.

cooled, intense volcanic activity freed gases from the interior of the planet, and those gases formed the atmosphere and the oceans.

THE AGE OF THE **SUPER VOLCANOES** Indications of komatite,

a type of igneous rock that no longer

The oldest rocks

4.6 BILLION YEARS AGO

The accumulation of matter into solid bodies, a process called accretion, ended, and the Earth stopped increasing in volume.

#### **MILLION YEARS AGO**

#### **FOLDING IN THE TERTIARY PERIOD**

The folding began that would produce the highest mountains that we now have (the Alps, the Andes, and the Himalayas) and that continues to generate earthquakes even today.

#### **MILLION YEARS AGO**

#### PALEOZOIC ERA

#### **FRAGMENTATION**

The great landmass formed that would later fragment to provide the origin of the continents we have today. The oceans reached their greatest rate of expansion.

#### **BILLION YEARS AGO**

#### **SUPERCONTINENTS**

Rodinia, the first supercontinent, formed, but it completely disappeared about 650 million years ago.

#### **BILLION YEARS AGO**

#### WARMING

Earth warmed again, and the glaciers retreated, giving way to the oceans, in which new organisms would be born. The ozone layer began to form.

### **BILLION YEARS AGO**

Hypothesis of a first, great glaciation.

12 CONTINUOUS MOVEMENT **VOLCANOES AND EARTHQUAKES 13** 

## Stacked Layers

very 110 feet (33 m) below the Earth's surface, the temperature increases by 1.8 degrees Fahrenheit (1 degree Celsius). To reach the Earth's center—which, in spite of temperatures above 12,000° F (6,700° C), is assumed to be solid because of the enormous pressure exerted on it—a person would have to burrow through four well-defined layers. The gases that cover the Earth's surface are also divided into layers with different compositions. Forces act on the Earth's crust from above and below to sculpt and permanently alter it.

#### Earth's crust

Earth's crust is its solid outer layer, with a thickness of 3 to 9 miles (4 to 15 km) under the oceans and up to 44 miles (70 km) under mountain ranges. Volcanoes on land and volcanic activity in the mid-ocean ridges generate new rock, which becomes part of the crust. The rocks at the bottom of the crust tend to melt back into the rocky mantle.

#### THE SOLID EXTERIOR

The crust is made up of igneous, sedimentary, and metamorphic rock, of various typical compositions, according to the terrain.

MOUNTAIN RANGES Made up of the three types of rock in about equal parts.

KEY Sedimentary Rock

**CRUST** 3-44

miles

(5-70 km)

that come from the

erosion of high

mountains.

THE CONTINENTAL

In the area where

the oceanic crust

comes in contact with a continent, igneous

rock is transformed

into metamorphic rock

by heat and pressure.

Igneous Rock

Metamorphic Rock

#### THE MID-OCEAN RIDGES

The ocean floor is regenerated with new basaltic rock formed by magma that solidifies in the rifts that run along mid-ocean ridges.

**OCEANIC ISLANDS** Some sedimentary rocks are added to the predominantly igneous rock composition.

### The Gaseous Envelope

The air and most of the weather events that affect our lives occur only in the lower layer of the Earth's atmosphere. This relatively thin layer, called the troposphere, is up to 10 miles (16 km) thick at the equator but only 4 miles (7 km) thick at the poles. Each layer of the atmosphere has a distinct composition.

Less than

#### Less than 31 miles 6 miles (10 km)(50 km)

TROPOSPHERE

Contains 75 percent of the gas and almost all of the water vapor in the atmosphere

Less than 62 miles

(100 km)STRATOSPHERE **MESOSPHERE** Very dry; water vapor The temperature is

freezes and falls out -130º F (-90° C), but of this layer, which it increases gradually contains the ozone layer. above this layer.

Less than 310 miles (500 km)

THERMOSPHERE

Very low density. Below 155 miles (250 km) it is made up mostly of nitrogen; above that level it is mostly oxygen.

Greater than 310 miles (500 km) EXOSPHERE

No fixed outer limit. It contains lighter gases such as hydrogen and helium, mostly ionized.

**UPPER MANTLE** 370 miles (600 km)

### **LOWER MANTLE** 1,430 miles

(2,300 km)

Composition similar to that of the crust, but in a liquid state and under great pressure between 1,830° and 8,130° F (1,000° and 4,500° C).

**OUTER CORE** 1,410 miles (2,270 km)

Composed mainly of 8,500° F (4,700° C)

Includes the solid outer part of the

well as the crust.

Underneath is the made up of partially

**INNER CORE** 756 miles (1,216 km)

The inner core behaves solid because it is

**ASTHENOSPHERE** 

280 miles (450 km)

underground as masses of granite. **COASTAL ROCK** Lithified layers of sediments, usually clay and pebbles,

**PLUTONS** Masses of rising magma trapped within the Earth's crust. Their name is

GRANITIC

**BATHOLITHS** 

Plutons can solidify

derived from Pluto, the Roman god of the underworld. metamorphic rock.

**INTERNAL ROCK** The inside of a mountain range consists of igneous rock (mostly granite) and

## The Journey of the Plates

**250 MILLION YEARS AGO** The landmass today's continents come from was

a single block (Pangea) surrounded by the ocean.

hen geophysicist Alfred Wegener suggested in 1910 that the continents were moving, the idea seemed fantastic. There was no way to explain the idea. Only a half-century later, plate tectonic theory was able to offer an explanation of the phenomenon. Volcanic activity on the ocean floor, convection currents, and the melting of rock in the mantle power the continental drift that is still molding the planet's surface today. •

### **Continental Drift**

The first ideas on continental drift proposed that the continents floated on the ocean. That idea proved inaccurate. The seven tectonic plates contain portions of ocean beds and continents. They drift atop the molten mantle like sections of a giant shell. Depending on the direction in which they move, their boundaries can converge (when they tend to come together), diverge (when they tend to separate), or slide horizontally past each other (along a transform fault).

#### **The Hidden Motor**

Convection currents of molten rock propel the crust. Rising magma forms new sections of crust at divergent boundaries. At convergent boundaries, the crust melts into the mantle. Thus, the tectonic plates act like a conveyor belt on which the continents travel.

## 2 inches $(5 \, \mathrm{cm})$

Typical distance the plates travel in a year.

**Indo-Australian** 

### ...180 MILLION YEARS AGO

The North American Plate has separated, as has the Antarctic Plate. The supercontinent Gondwana (South America and Africa) has started to divide and form the South Atlantic. India is separating

#### ...100 MILLION YEARS AGO

The Atlantic Ocean has formed. India is headed toward Asia, and when the two masses collide, the Himalayas will rise. Australia is separating from Antarctica.



#### ... 60 MILLION YEARS AGO

The continents are near their current location. India is beginning to collide with Asia. The Mediterranean is opening, and the folding is already taking place that will give rise to the highest mountain ranges of today. **MILLION** 

The number of years it will take for the continents to drift together again.



When two plates collide, one sinks zone. This causes folding in the crust

**CONVERGENT BOUNDARY** below the other, forming a subduction Eastern Pacific Ridge

Nazca

Peru-Chile

**DIVERGENT BOUNDARY** When two plates separate, a Magma exerts great pressure

#### **CONVECTION CURRENTS**

The hottest molten rock rises; once it rises it cools and sinks again. This process causes

#### **OUTWARD MOVEMENT**

The action of the magma causes the tectonic plate to move toward

At divergent plate boundaries the magma rises, forming new oceanic crust. Folding

16 CONTINUOUS MOVEMENT VOLCANOES AND EARTHQUAKES 17

## Cracks in the Ocean Floor

he concept that the ocean floor is spreading was studied for many years: new crust constantly forms at the bottom of the ocean. The ocean floor has deep trenches, plains, and mountain ranges. The mountain ranges are higher than those found on the continents but with different characteristics. The spines of these great mountain ranges,

called mid-ocean ridges, exhibit incredible volcanic activity in rift zones. The rift zones are fissures in relatively narrow regions of the crust, along which the crust splits and spreads. One hundred eighty million years ago, the paleocontinent Gondwana broke apart, forming a rift from which the Atlantic Ocean grew, and is still growing.

#### The Crust Under the Oceans

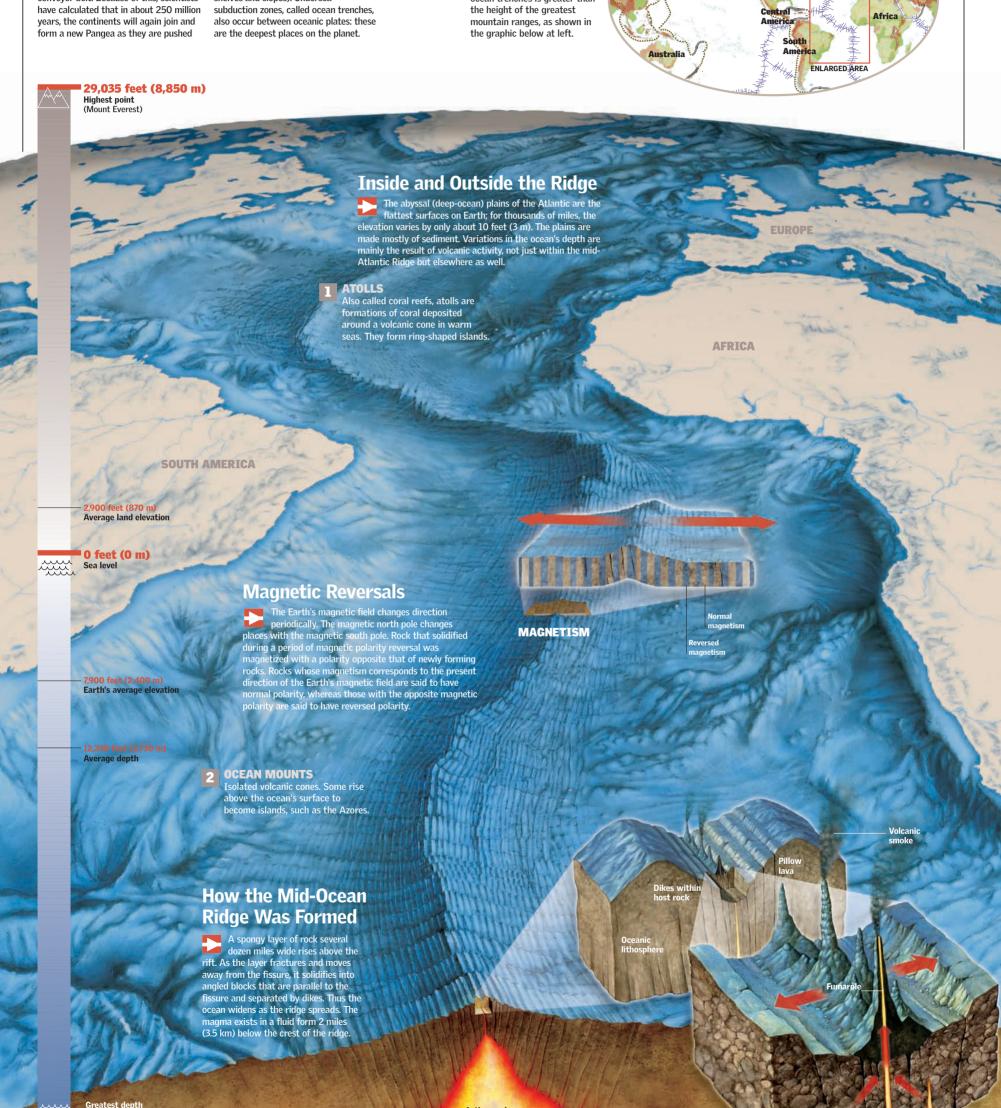
The constant generation of new ocean crust along rift zones powers a seemingly endless process that generates new lithosphere that is carried from the crest of the ridges, as if on a conveyor belt. Because of this, scientists have calculated that in about 250 million years, the continents will again join and form a new Pangea as they are pushed

(Mariana Trench) About 36,000 feet (11,000 m) by the continually expanding ocean floor. Ocean plates are in contact with land plates at the active boundaries of subduction zones or at passive continental boundaries (continental shelves and slopes). Undersea subduction zones, called ocean trenches, also occur between oceanic plates: these are the deepest places on the planet.

### HEIGHTS AND DEPTHS

Deep-ocean basins cover 30 percent of the Earth's surface. The depth of the ocean trenches is greater than the height of the greatest mountain ranges, as shown in the graphic below at left.





Folding in the Earth's Crust

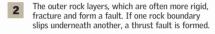
he movement of tectonic plates causes distortions and breaks in the Earth's crust, especially in convergent plate boundaries. Over millions of years, these distortions produce larger features called folds, which become mountain ranges. Certain characteristic types of terrain give clues about the great folding processes in Earth's geological history.

#### **Distortions of the Crust**

The crust is composed of layers of solid rock, Tectonic forces, resulting from the differences in speed and direction between plates, make these layers stretch elastically, flow, or break. Mountains are formed in processes requiring millions of

years. Then external forces, such as erosion from wind. ice, and water, come into play. If slippage releases rock from the pressure that is deforming it elastically, the rock tends to return to its former state and can cause earthquakes.

A portion of the crust subjected to a sustained horizontal tectonic force is met by resistance. and the rock layers become deformed



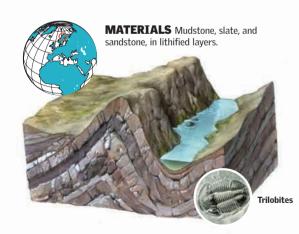
The composition of rock layers shows the origin of the folding, despite the effects of erosion.





### **The Three Greatest Folding Events**

The Earth's geological history has included three major mountainbuilding processes, called "orogenies." The mountains created during the first two orogenies (the Caledonian and the Hercynian) are much lower today because they have undergone millions of years of erosion.



MATERIALS Mostly granite, slate,

amphibolite, gneiss, quartzite, and schist.

## 430 Million Years

#### **CALEDONIAN OROGENY**

Formed the Caledonian range. Remnants can be seen in Scotland, the (which all collided at that time).

Scandinavian Peninsula, and Canada

### 300 Million Years

#### HERCYNIAN OROGENY

Took place between the late Devonic and the early Permian periods. It was more important than the Caledonian Orogeny. It shaped central and western Europe and

produced large veins of iron ore and coal. This orogeny gave rise to the Ural Mountains, the Appalachian range in North America, part of the Andes, and Tasmania.

India and Eurasia. The Indian Plate is sliding horizontally underneat the Asiatic Plate. A sedimentary block trapped between the plates is cutti the upper part of the Asiatic Plate into segments that are piling on top of each other. This folding process gave rise to the Himalayan range, which includes the highest mountain on the planet Mount Everest (29,035 feet includes the highest mountain on the planet, Mount Everest (29,035 feet [8,850 m]). This deeply fractured section of the old plate is called an accretion prism. At that time, the Asian landmass bent, and the plate do n thickness, forming the Ti<u>betan</u> .

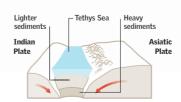
The highest mountains on Earth were formed following the collision of

**Formation of the Himalayas** 

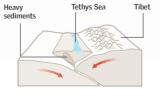
### 60 MILLION YEARS **ALPINE OROGENY**

gan in the Cenozoic Era and continuis orogeny raised the entire system mountain ranges that includes the Pyrene the Alps, the Caucasus, and even the Himalayas. It also gave the American Roc and the Andes Mountains their current shap batholiths in the Asiatic Plate, and intrusions of new

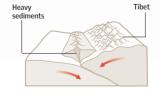
#### A COLLISION OF CONTINENTS



#### **60 MILLION YEARS AGO** The Tethys Sea gives way as the plates approach. Layers of sediment begin to rise.



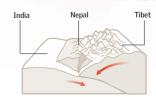
#### **40 MILLION YEARS AGO** As the two plates approach each other, a subduction zone begins to form.



granite: iron, tin, and tungsten.

MATERIALS High proportions of sediment in Nepal,

#### **20 MILLION YEARS AGO** The Tibetan plateau is pushed up by pressure from settling layers of sediment.



#### THE HIMALAYAS TODAY

The movement of the plates continues to fold the crust, and the land of Nepal is slowly disappearing.

22 CONTINUOUS MOVEMENT

VOLCANOES AND EARTHQUAKES 23

## When the Faults Resound

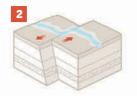
aults are small breaks that are produced along the Earth's crust. Many, such as the San Andreas fault, which runs through the state of California, can be seen readily. Others, however, are hidden within the crust. When a fault fractures suddenly, an earthquake results. Sometimes fault lines can allow magma from lower layers to break through to the surface at certain points, forming a volcano.

## Streambeds Diverted by Tectonic Movement

Through friction and surface cracking, a transform fault creates transverse faults and, at the same time, alters them with its movement. Rivers and streams distorted by the San Andreas fault have three characteristic forms: streambeds with tectonic displacement, diverted streambeds, and streambeds with an orientation that is nearly oblique to the fault.



Diverted Streambed
The stream changes course
as a result of the break.
Displaced
The stream
"broken" a



Displaced Streambed
The streambed looks
"broken" along its fault line.
Length of Califor
Length of fault



WEST COAST

20 feet (6 m)

### **Relative Movement Along Fault Lines**

Fault borders do not usually form straight lines or right angles; their direction along the surface changes. The angle of vertical inclination is called "dip." The classification of a fault depends on how the fault was formed and on the relative movement of the two plates that

form it. When tectonic forces compress the crust horizontally, a break causes one section of the ground to push above the other. In contrast, when the two sides of the fault are under tension (pulled apart), one side of the fault will slip down the slope formed by the other side of the fault.

350 miles (566 km)

The distance that the opposite sides of the fault have slipped past each other, throughout their history.

PANCISCO

**PACIFIC** 

**OCEAN** 

PACIFIC PLATE

San Andreas NORTH AMERICAN PLATE

PLATE

width of fault

displacement (1906)

Greatest

## Normal Fault

This fault is the product of horizontal tension. The movement is mostly vertical, with an overlying block (the hanging wall) moving downward relative to an underlying block (the footwall). The fault plane typically has an angle of 60 degrees from the horizontal.



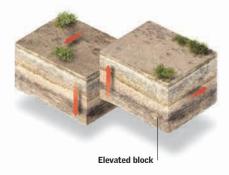
### Reverse Fault

This fault is caused by a horizontal force that compresses the ground. A fracture causes one portion of the crust (the hanging wall) to slide over the other (the footwall). Thrust faults (see pages 18-19), are a common form of reverse fault that can extend up to hundreds of miles. However, reverse faults with a dip greater than 45° are usually only a few yards long.



## Oblique-Slip Fault

This fault has horizontal as well as vertical movements. Thus, the relative displacement between the edges of the fault can be diagonal. In the oldest faults, erosion usually smoothes the differences in the surrounding terrain, but in more recent faults, cliffs are formed. Transform faults that displace mid-ocean ridges are a specific example of oblique-slip faults.



OPPOSITE DIRECTION

The northwestward movement of the Pacific Plate and the southeastward movement of the North American Plate cause folds and fissures throughout the region.

Strike-Slip Fault

In this fault the relative movement of the plates is mainly horizontal, along the Earth's surface, parallel to the direction of the fracture but not parallel to the fault plane. Transform faults between plates are usually of this type. Rather than a single fracture, they are generally made up of a system of smaller fractures, slanted from a centerline and more or less parallel to each other. The system can be several miles wide.

140 years
The average interval between major

Some 30 million years ago, the Peninsula

of California was west of the present

coast of Mexico Thirty million years

from now, it is possible that it may be

some distance off the coast of Canada

The average interval between major ruptures that have taken place along the fault. The interval can vary between 20 and 300 years.

### **Fatal Crack**

The great San Andreas fault in the western United States is the backbone of a system of faults. Following the great earthquake that leveled San Francisco in 1906, this system has been studied more than any other on Earth. It is basically a horizontal transform fault that forms the boundary between the Pacific and North American tectonic

plates. The system contains many complex lesser faults, and it has a total length of 800 miles (1,300 km). If both plates were able to slide past each other smoothly, no earthquakes would result. However, the borders of the plates are in contact with each other. When the solid rock cannot withstand the growing strain, it breaks and unleashes an earthquake.

## Volcanoes

MOUNT ETNA

Vith a height of 10,810 feet 3,295 m), Etna is the largest and nost active volcano in Europe. FLAMING FURNACE 26-27
CLASSIFICATION 28-29

FLASH OF FIRE 30-31
MOUNT ST. HELENS 32-33

KRAKATOA 34-35

AFTERMATH OF FURY 36-37
JETS OF WATER 38-39
RINGS OF CORAL 40-41
FROZEN FLAME 42-43



ount Etna has always been an active volcano, as seen from the references to its activity that have been made throughout history. It could be said that the volcano has not given the beautiful island of Sicily a moment's rest. The Greek philosopher Plato was the first to study Mount Etna. He traveled to Italy especially to see it up close, and he subsequently described how the lava cooled. Today Etna's periodic eruptions continue to draw hundreds of thousands of tourists, who enjoy the spectacular fireworks produced by its red-hot explosions. This phenomenon is visible from the entire east coast of Sicily because of the region's favorable weather conditions and the constant strong winds. •

## Flaming Furnace

olcanoes are among the most powerful manifestations of our planet's dynamic interior. The magma they release at the Earth's surface can cause phenomena that devastate surrounding areas: explosions, enormous flows of molten rock, fire and ash that rain from the sky, floods, and mudslides. Since ancient times, human beings have feared volcanoes, even seeing their smoking craters as an entrance to the underworld. Every volcano has a life cycle, during which it can modify the topography and the climate and after which it becomes extinct.

#### LIFE AND DEATH OF A VOLCANO: THE FORMATION OF A CALDERA

Explosive eruptions can expel huge quantities of lava, gas, and rock.

ERUPTION OF LAVA

CLOUD OF ASH

STREAMS OF LAVA flow down the flanks of the volcano.

### VOLCANIC CO

Made of layers of igneous rock, formed from previous eruptions. Each lava flow adds a new layer.

## The cone breaks up into concentric rings and sinks into the chamber

A void is left

in the conduit

Volcanic activity m

### MAIN CONDUIT The pipe through

which magma rises. It connects the magma chamber with the surface.

## A depression, or caldera, forms where the crater had been, and may fill up with rainwater.

SEEPAGE OF GROUNDWATER

### INTRUSION OF MAGMA

EXTINCT
VOLCANO

Layer of magma forms between rock layers.

DIRE
Vertical Channe!
of Magma.

VolcANO

 Magma can reach the surface, or it can stay below ground and exert pressure between the layers of rock. These seepages of magma have various names.

### MAGMA CHAMBER

Mass of molten rock at temperatures that may exceed

# 2,000° F

In an active volcano, magma in the chamber is in constant motion because of fluctuations of temperature and pressure (convection currents).

#### **MOUNTAIN-RANGE VOLCANOES**

Many volcanoes are caused by phenomena occurring in subduction zones along convergent plate boundaries.

When two plates converge, one moves under the other

The rock melts and forms new magma.
Great pressure builds up between the plates.



The heat and pressure in the crust force the magma to seep through cracks in the rock and rise to the surface, causing volcanic eruptions.

#### Depression or hollow from which eruptions expel magmatic materials (lava, gas, steam, ash, etc.)

## PARASITIC VOLCANO Composite vol

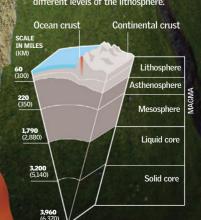
Composite volcanic cones have more than one crater.

SECONDARY CONDUIT

EXTINCT

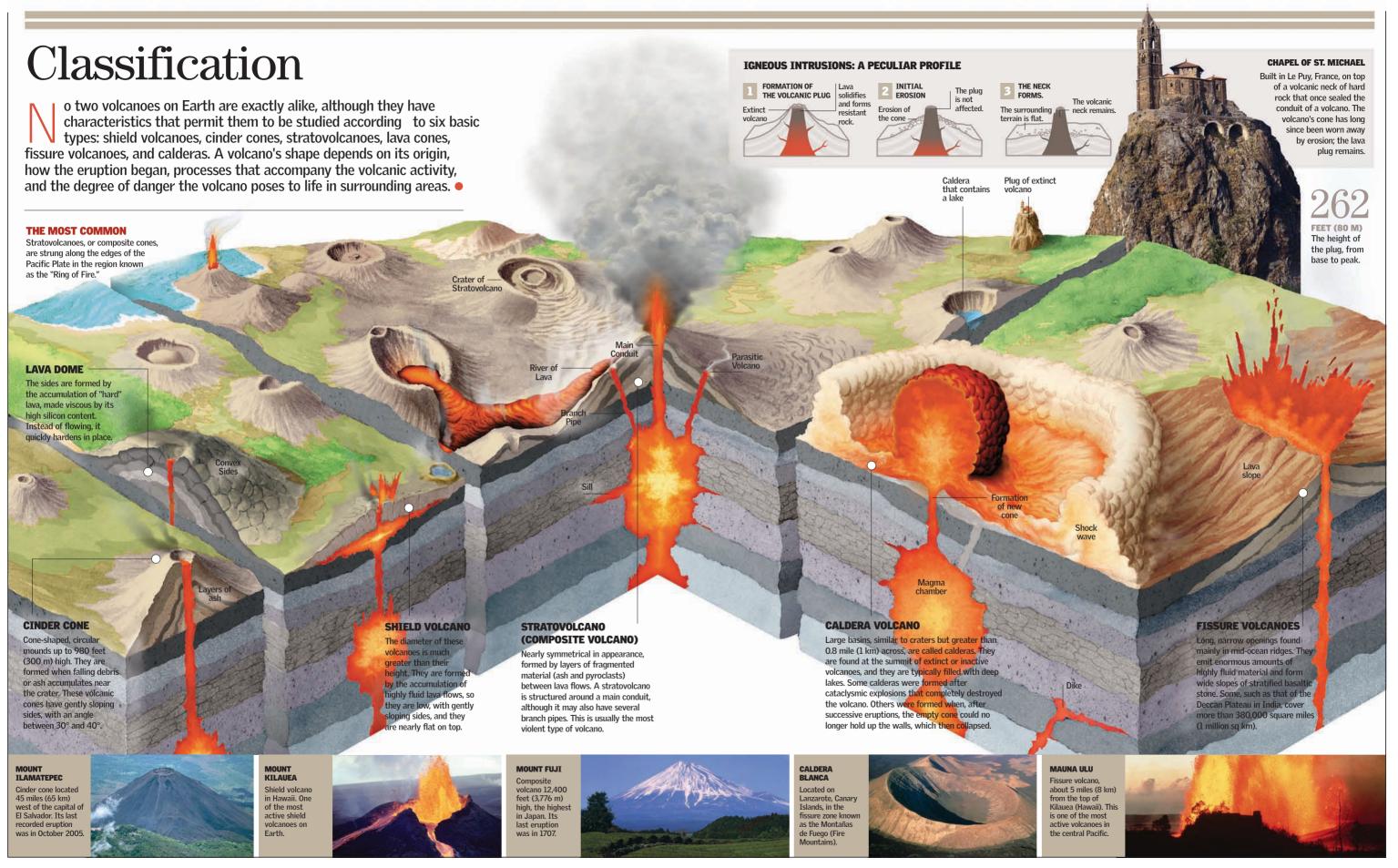
### UNDER THE VOLCANO

In its ascent to the surface, the magma may be blocked in various chambers at different levels of the lithosphere.



28 VOLCANOES

VOLCANOES AND EARTHQUAKES 29



**30 VOLCANOES VOLCANOES AND EARTHQUAKES 31** 

## Flash of Fire

volcanic eruption is a process that can last from a few hours to several decades. Some are devastating but others are mild. The severity of the eruption depends on the dynamics between the magma, dissolved gas, and rocks within the volcano. The most potent explosions often result from thousands of years of accumulation of magma and gas, as pressure builds up inside the chamber. Other volcanoes, such as Stromboli and Etna, reach an explosive point every few months and have frequent emissions.

#### **HOW IT HAPPENS**

When the mounting pressure of the magma becomes greater than the materials between the magma and the floor of the volcano's crater can bear,

these materials are ejected.

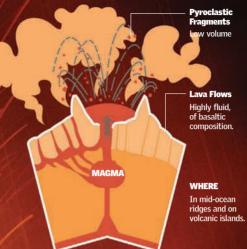
**IN THE CONDUIT** A solid layer of fragmented materials blocks the magma that contains the volatile gases. As the magma rises and mixes with volatile gases and water vapor, the pockets of gases and steam that form give the magma its explosive power.

#### IN THE CHAMBER

There is a level at which liquefaction takes place and at which rising magma, under pressure, mixes with gases in the ground. The rising currents of magma increase the pressure, hastening the mixing.

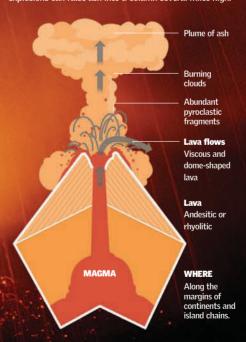
#### **EFFUSIVE ACTIVITY**

Mild eruptions with a low frequency of explosions. The lava has a low gas content, and it flows out of openings



#### **EXPLOSIVE ACTIVITY**

Comes from the combination of high levels of gas with relatively viscous lava, which can produce pyroclasts and build up great pressure. Different types of explosions are distinguished based on their size and volume. The greatest explosions can raise ash into a column several miles high.



#### **TYPES OF EFFUSIVE ERUPTION**

Dome Low, like a

HAWAIIAN



Volcanoes such as Mauna Loa and Kilauea expel large amounts of basaltic lava with a low gas content, so their eruptions are very mild. They sometimes emit vertical streams of bright lava ("fountains of fire") that can reach up to 330 feet (100 m) in height.

### Seens Often out slowly several

#### FISSURE

Typical in ocean rift zones, fissures are also found on the sides of composite cones such as Etna (Italy) or near shield volcanoes (Hawaii). The greatest eruption of this type was that of Laki, Iceland, in 1783: 2.9 cubic miles (12 cu km) of lava was expelled from a crack 16 miles (25 km) long.

#### FROM OUTER SPACE

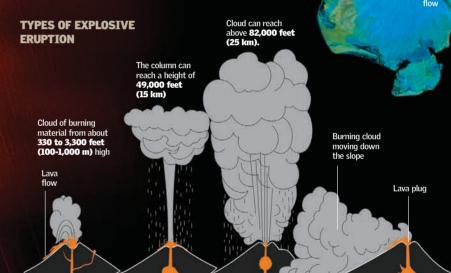
A photo of the eruption of Mt. Augustine in Alaska, taken by the Landsat 5 satellite hours after the March 27, 1986, eruption.

#### SMOKE COLUMN

and ice

### 7 Miles (11.5 Km) HIGH

ash\_



#### STROMBOLIAN

The volcano Stromboli in Sicily, Italy, gave its name to these highfrequency eruptions. The relatively low volume of expelled pyroclasts allows these eruptions to occur approximately every five years.

#### VULCANTAN

Named after Vulcano in Sicily. As eruptions eject more material and become more explosive, they become less frequent. The 1985 eruption of Nevado del Ruiz expelled tens of thousands of cubic yards of lava and ash.

#### VESUVIAN

Also called Plinian, the most violent explosions raise ash that can reach into the stratosphere and last up to two years, as in the case of

#### PELEAN

A plug of lava blocks the crater and diverts the column to one side after a Pelée in 1902, the pyroclastic flow and lava are violently expelled down the slope in a burning cloud that sweeps away everything in its path

#### LAVA FLOWS

On the volcanic island of Hawaii, nonerupting flows of lava abound. Local terms for lava include "aa," viscous lava flows that sweep away sediments, and "pahoehoe," more fluid lava that solidifies in soft waves.

MAGMA CHAMBER

**PYROCLASTIC PRODUCTS** 

eiect solid materials called

even expel granite blocks.

In addition to lava, an eruption can

pyroclasts. Volcanic ash consists of

pyroclastic material less than 0.08

to 64 mm)

inch (2 mm) in size. An explosion can

2.5 inches (64 mm) and up

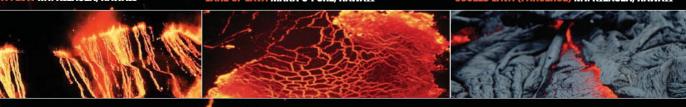
0.08 to 2.5 inches (2 mm

Up to 0.08 inch (2 mm)

#### **LAVA FLOW MT. KILAUEA, HAWAII**

**LAKE OF LAVA MAKA-O-PUHL, HAWAII** 

OE) MT. KILAUEA, HAWAII



century to

recover.

## Mount St. Helens

ithin the territory of the United States, active volcanoes are not limited to exotic regions such as Alaska or Hawaii. One of the most explosive volcanoes in North America is in Washington state. Mount St. Helens. after a long period of calm, had an eruption of ash and vapor on May 18, 1980. The effects were devastating: 57 people were killed, and lava flows destroyed trees over an area of 232 square miles (600 sq km). The lake overflowed, causing mudslides that destroyed houses and roads. The area will need a

9,680 feet (2,950 m)

(-401 m)

8,363 feet (2,549 m)

-1.315 feet

PRECOLLAPSE

NEW DOME

OLD DOME

(1980-86)

In the eruption Mount St. Helens lost its conical

The energy released was the equivalent of 500 nuclear equivalent of 500 nuclear bombs. The top of the mountain flew off like the cap of a shaken bottle of soda.

## 8 miles 13 km

by the force of the lava and the pyroclastic flow Temperatures rose above 1,110° F (600° C).

## 232 SQUARE MILES 600 sq km

SURFACE DESTRUCTION
The effects were devastating:
250 houses, 47 bridges, rail lines, and 190 miles (300 km) of highway were lost.

## 15 miles 24 km

Range of the shock wave from the pyroclastic flow. The heat and ash left acres of forest completely destroy

Type of Volcano	Stratovolcano
Size of Base	5.9 mi (9.5 km)
Type of Activity	Explosive
Type of Eruption	Plinian
Most Recent Eruptions	1980, 1998, 2004
Fatalities	57

### **Warning Signs**

Two months before the great explosion, Mount St. Helens gave several warning signs: a series of seismic movements, small explosions, and a swelling of the mountain's north slope, caused by magma rising toward the surface. Finally on May 18, an earthquake caused a landslide that carried away the top of the volcano. Later, several collapses at the base of the column caused numerous pyroclastic flows with temperatures of nearly 1,300° F (700° C).

The uninterrupted flow of magma toward face caused the north ntain to swell, and later 00:00

#### PRESSURE ON THE NORTH SLOPE

The swelling of the mountain was no doubt caused by the first eruption, almost two months before the final

## INITIAL ERUPTIONS

The north slope gave way to the great pressure of the magma in an explosive ruption. The lava traveled 16 miles (25 km) at 246 feet (75 m) per seco

**EXPLOSION AND VERTICAL COLLAPSE** 

At the foot of the volcano, a valley 640

feet (195 m) deep was buried in volcanic material. Over 10 million trees were

miles

(55 km)

The height of the

column of ash.

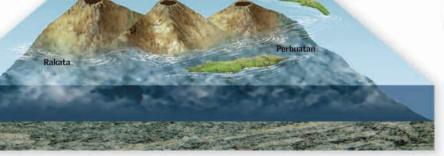
## Krakatoa

n early 1883, Krakatoa was just one of many volcanic islands on Earth. It was located in the Straits of Sundra, between Java and Sumatra in the Dutch East Indies, now known as Indonesia. It had an area of 10.8 square miles (28 sq km) and a central peak with a height of 2,690 feet (820 m). In August 1883, the volcano exploded, and the island was shattered in the largest natural explosion in history.

## The Island That Exploded

Krakatoa was near the subduction zone between the Indo-Australian and Eurasian plates. The island's inhabitants were unconcerned about the volcano because the most recent previous eruption had been in 1681. Some even thought the

volcano was extinct. On the morning of Aug. 27, 1883, the island exploded. The explosion was heard as far away as Madagascar. The sky was darkened, and the tsunamis that followed the explosion were up to 130 feet (40 m) high.





#### **BEFORE**

In May the volcano began showing signs in the form of small quakes and spouting vapor, smoke, and ash. None of this served to warn of the terrible explosion to come, and some even took trips to see the volcano's "pyrotechnics."



#### **DURING**

At 5:30 a.m. the island burst from the accumulated pressure, opening a crater 820 feet (250 m) deep. Water immediately rushed in, causing a gigantic tsunami.



The height of the tsunami waves, which traveled at 700 miles per hour (1,120 km/h).



**PYROCLASTICS** 

to the descriptions of sailors, they

reached up to 37

miles (80 km)

from the island.

The pyroclastic flows were

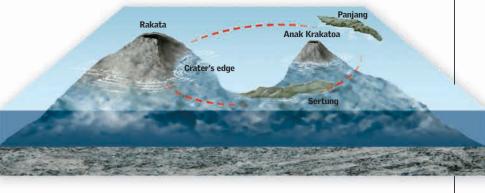
so violent that, according

### KRAKATOA

Latitude 6° 06′ S Longitude 105° 25′ E

urface Area	10.8 square miles (28 sq km)
emaining Surface Area	3 square miles (8 sq km)
ange of the Explosion	2,900 miles (4,600 km)
ange of Debris	1,550 miles (2,500 km)
sunami Victims	36,000

equivalent to 25,000 atomic bombs such



### AFT

A crater nearly 4 miles (6.4 km) in diameter was left where the volcano had been. About 1927, new volcanic activity was observed in the area. In 1930, a cone emerged. Anak Krakatoa ("daughter of Krakatoa") appeared in 1952; it grows at a rate of nearly 15 feet (4.5 m) per year.

# FRACTION Two thirds of the island was destroyed, and only a part of Rakata survived the explosion.

### **Aftereffects**

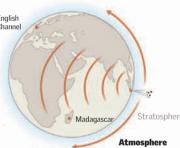
The ash released into the atmosphere left enough particles suspended in the air to give the Moon a blue tinge for years afterward. The Earth's average temperature also decreased.

#### **Long-Term Effects**

#### WATER LEVEL

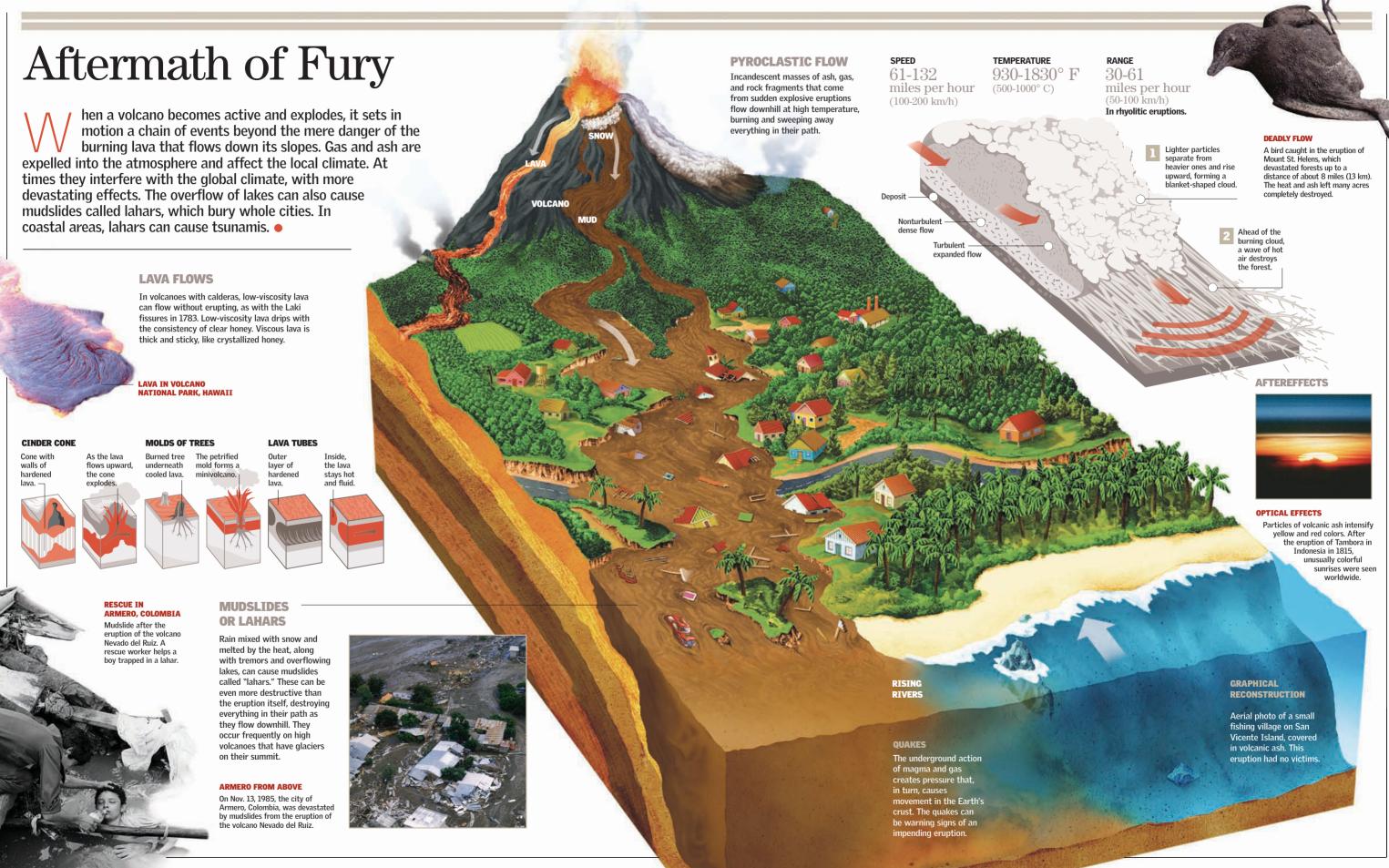
The water level fluctuated as far away as the English Channel.

PRESSURE WAVE
The atmospheric pressure wave went around the world seven times.



## Atmosphere The ash expelled by the explosion lingered for year

36 VOLCANOES AND EARTHQUAKES 37



## Jets of Water

eysers are intermittent spurts of hot water that can shoot up dozens of yards into the sky. Geysers form in the few regions of the planet with favorable hydrogeology, where the energy of past volcanic activity has left water trapped in subterranean rocks. Days or weeks may pass between eruptions. Most of these spectacular phenomena are found in Yellowstone National Park (U.S.) and in northern New Zealand.

Streams of water and steam

### The eruptive cycle

THE CYCLE REPEATS When the water pressure in the chambers is relieved, the spurt of water abates, and the cycle repeats. Water builds up again in cracks of the rock and in permeable layers.

On average, a geysei can expel up to

**SPURTING SPRAY** The water spurts out of the cone at irregular intervals. The lapse between spurts depends on the time it takes for the chambers to fill up

with water, come to a boil, and produce steam. The average height reached of the spurt of water is about

48 feet  $(45 \, \text{m})$ 

### **BURSTING FORTH**

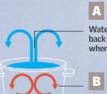
The water rises by convection and spurts out the main vent to the chimney or cone. The deepest water becomes steam and explodes outward.

**MOUNTING PRESSURE** 

The underground chambers

fill with water, steam, and gas at high temperatures, and these are then expelled through secondary conduits **CONVECTION FORCES** 

This is a phenomenon equivalent to boiling water.



Water cools and sinks back to the interior, where it is reheated.

**Bubbles of hot gas** 

### **HEATED WATER**

Thousands of years after the eruption of a volcano, the area beneath it is still hot. The heat rising from the magma chambers warms water that filters down from the soil. In reach temperatures of up to 518° F (270° C), but pressure from cooler water above keeps it from boiling.

Temperatures up to

### **MORPHOLOGY OF THE CHAMBERS**

The heat of a magma chamber warms water in the cavity, the chamber fills, and the water rises to the surface. The pressure in the cavity is released, and the water suddenly boils and spurts out.

Great Geysii (Iceland)

ound Geysei

MAIN **VENT** 

> **RESERVOIR OR CHAMBER**

### **HEAT SOURCE**

Magma between 2 and 6 miles (3-10 km) deep, at 930-1,110° F (500-600° C).

### PRINCIPAL GEOTHERMAL FIELDS

orldwide, and 50 percent are in **National Park** (U.S.).



377 feet (115 m)

In the middle of

the spring, the mineral water is 200° F (93° C),

#### **GRAND PRISMATIC SPRING**

This spring, in Yellowstone National Park, is the largest hot spring in the United States and the third largest in the world. It measures 246 by 377 feet (75 by 115 m), and it emits about 530 gallons (2,000 l) of water per minute. It has a unique color: red mixed with vellow and green.

#### DISCHARGE

530 gallons (2,0001)

**OF WATER PER MINUTE** 

#### RECORD HEIGHT

In 1904, New Zealand's Waimangu geyser (now inactive) emitted a record-setting spurt of water In 1903, four tourists lost their lives when they unknowingly came too close to the geyser.



TALLEST U.S.

TERRACES

step sides.

**SECONDARY** 

CRATER

These are shallow, quickly drying

pools with stair-

#### **OTHER POSTVOLCANIC ACTIVITY**

#### **FUMAROLE**

This is a place where there is a constant emission of water vapor because the temperature of the magma is above 212° F (100° C).



The thermal layers emit sulfur and sulfurous anhydride.



These basins produce their own mud; sulfuric acid corrodes the rocks on the surface and creates a mud-filled hollow.



### **MINERAL SPRINGS**

Their water contains many minerals, known since antiquity for their curative properties. Among other substances, they include sodium, potassium, calcium, magnesium, silicon oxide, chlorine, sulfates (SO4), and carbonates (HCO3). They are very helpful for rheumatic illnesses.

#### In Iceland, geothermic steam is used not only in

Steam Energy

thermal spas but also to power turbines that generate most of the country's electricity.



## Rings of Coral

n the middle of the ocean, in the tropics, there are round, ring-shaped islands called atolls. They are formed from coral reefs that grew along the sides of ancient volcanoes that are now submerged. As the coral grows, it forms a barrier of reefs that surround the island like a fort. How does the process work? Gradually, volcanic islands sink, and the reefs around them form a barrier. Finally, the volcano is completely submerged; no longer visible, it is replaced by an atoll.

ATOLLS AND VOLCANIC THE WORLD

OPTIMAL CONDITIONS

Coral is mainly found in the photic zone (less than 165 feet [50 m] deep), where sunlight reaches the bottom and provides sufficient energy. For reefs to grow, the water temperature should be between

68° and 82° F (20-28° C).

**RAWANNAWI** 

Scale in miles (km)

0.3 (0.5)

Republic of Kiribati

North Pacific

0.6 (1)

### **FORMATION OF AN ATOLL**

OF AN ATOLL. The undersea flanks of an extinct volcano are colonized by corals, which

**GAIN GROUND.** As the surrounding reef settles and continues to expand. it becomes a barrier the summit of the

below the water, leaving a ring of VOLCANIC INACTIVE VOLCANO

ancient volcano, now inactive. INACTIVE VOLCANO

Eventually the island will be completely covered and will sink growing coral with a shallow lagoon in the INACTIVE VOLCANO

#### REEF LEVELS

CREST Barrier that protects the shore from waves. Deep grooves and tunnels let seawater inside the reef

FACE Branching corals grow here, though colonies can break loose because of the steep

#### **BRANCHING CORAL**



Polyp Forming Branches

LIMESTONE

**\*** 

CORAL

REEF

MARAKEI

Archipelago Gilbert Islands Surface area 10.8 square miles (28 sq km) 6.9 ft (2.1 m)

Town

Capital

### **HAWAIIAN ARCHIPELAGO**

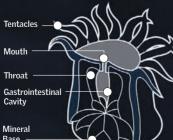


Kahoolave

#### **WHAT ARE CORALS?**

Corals are formed from the exoskeletons of a group of Cnidarian species. These marine invertebrates have a sexual phase, called a medusa, and an asexual phase, called a polyp. The polyps secrete an outer skeleton composed of calcium carbonate, and they live in symbiosis with one-celled algae.





#### **FORMATION OF A VOLCANIC ISLAND**

**INNER LAKE** 

Volcanoes form when within the Earth. Thousands of volcanoes form on the seafloor, and many emerge from the sea and form the

When a plate of the crust moves over a hot spot, a volcano begins to erupt and an island is born.

Lanai 3,369 ft

10,023 ft

**Hawaii** 13,799 ft

## Frozen Flame

t is known as the land of ice and fire. Under Iceland's frozen surface there smolders a volcanic fire that at times breaks free and causes disasters. The island is located over a hot spot on the Central Atlantic Ridge. In this area the ocean bed is expanding, and large quantities of lava flow from vents, fissures, and craters.



#### **ICELAND** Latitude 64° 6′ N Longitude -21° 54′ E

Surface Area 39,768 sq miles (103,000 sq km) 293,577 Population density 1 per sq mile (2.8 per sq km)

> 1,064 sq miles (2,757 sq km) 4,603 sq miles (11,922 sq km)

### **Split Down the Middle**

Part of Iceland rests on the North American Plate, which is drifting westward. The rest of Iceland is on the Eurasian Plate, drifting eastward. As tectonic forces pull on the plates, the island is slowly splitting in two and forming a fault. The edges of the two plates are marked by gorges and cliffs. Thus, the ocean bed is growing at the surface.



has emerged on the Earth's surface since 1500 has come from Iceland.

SURTSEY

If the rift zone that crosses the

#### RIFT ZONE

island from southwest to north were cut in two, different ages of the Earth would be revealed according to the segment being analyzed. For example, the rock 60 miles (100 km) from the rift is six million years old.

#### FREMRINAM

BARDARBUNGA

**GLACIAL CAP OF** 

VATNAJÖKULL

#### **ERUPTION UNDER** THE ICE

Crater of 1,640 feet (500 m). The caldera measures

6 miles (10 km) across.

In 1996 a fissure opened up between Grimsvötn and Bardarbunga. The lava made a hole 590 feet (180 m) deep in the ice and released a column of ash and steam. The eruption lasted 13 days.

KAFLA VOLCANIC CRATER

This volcano has been very active throughout history. Of its 29 active

periods, the most

kept growing for several months, and today it has a named after Surtur, a fire giant from Icelandic mythology.

The first eruptions were caused by the interaction of magma and water. The explosions were nfrequent, and rocks were thrown only a few yards from the volcano.

### and ash into the air, forming a column over 6 miles (10 km) high. The island was formed from volcanic blocks and masses of lava.

a-half years. Over 0.25 cubic mile (1 cu km) of lava and ash was expelled, with only 9 percent of it appearing



The islanders use geothermal (steam) energy from volcanoes and geysers for heat, hot water, and electric energy

### **REYKJAVIK**

The capital of northernmost capital in the world.



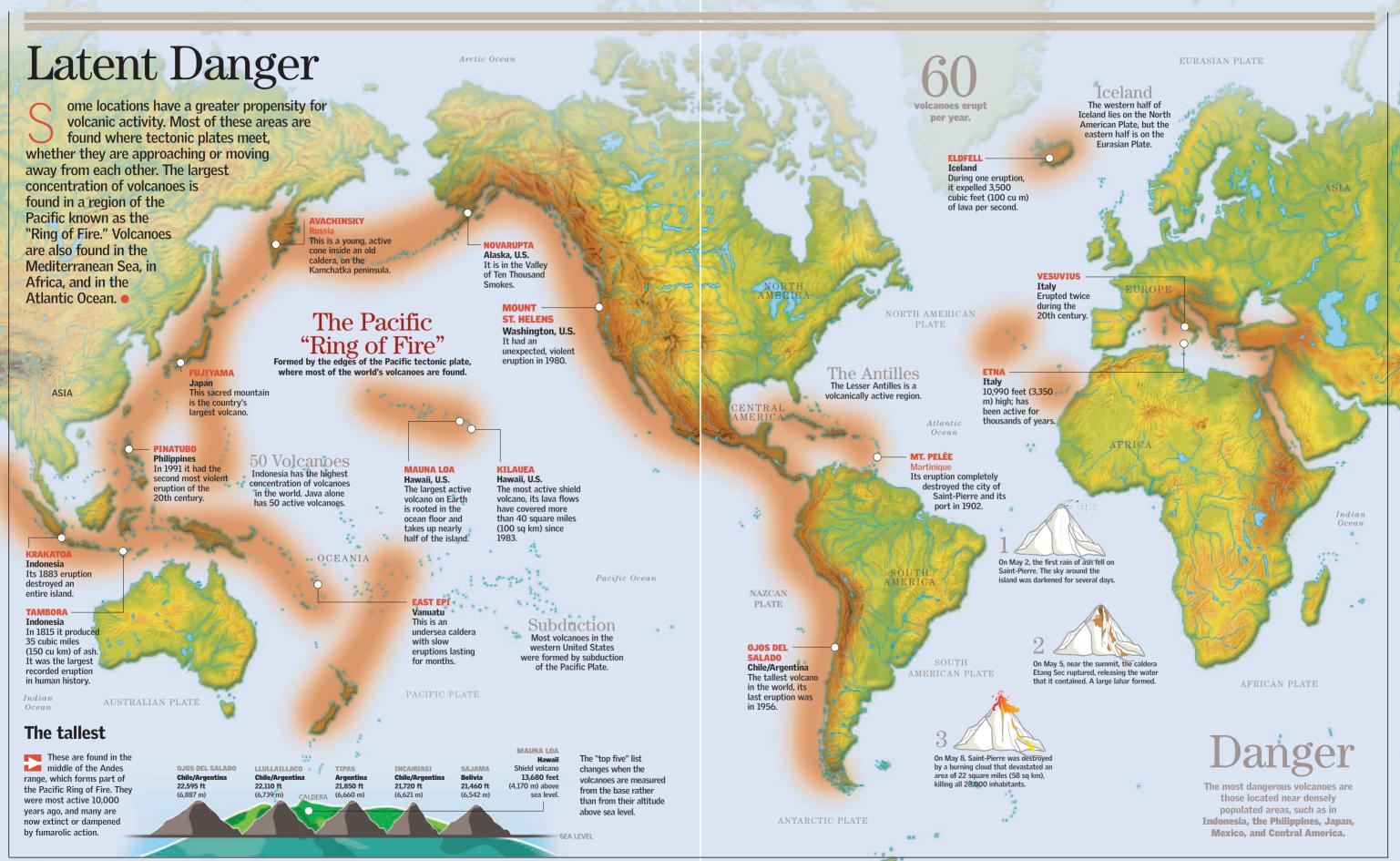
### **Birth of an Island**

On Nov. 15, 1963, an undersea volcanic eruption off the southern coast of Iceland gave rise to the island of Surtsey, the newest landmass on the planet. The eruption began with a large column of ash and smoke. Later, heat and pressure deep within the Earth pushed part of the Mid-Atlantic Ridge to the surface. The island surface area of 1.0 square mile (2.6 sq km). The island was

arge eruptions often give warning signs months in advance. These signs consist of any observable manifestation on the exterior of the Earth's crust. They may include emissions of steam, gases, or ash and rising temperatures in the lake that typically forms in the crater. This is why volcanic seismology is considered one of the most useful tools for protecting nearby towns.
Several seismic recording stations are typically placed around the cone of an active volcano. Among other things,

the readings scientists get give them a clear view of the varying depths of the volcano's tremors-extremely important data for estimating the probability of a major eruption. •

46 STUDY AND PREVENTION VOLCANOES AND EARTHQUAKES 47



## Increasing Knowledge

olcanology is the scientific study of volcanoes. Volcanologists study eruptions from airplanes and satellites, and they film volcanic activity from far off. However, to study the inner workings of a volcano up close, they must scale near-vertical cliffs and face the dangers of lava, gas, and mudslides. Only then can they take samples and set up equipment to detect tremors and sounds.

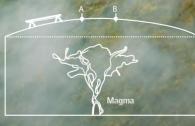
#### **SAMPLING OF VOLCANIC GASES**

Gas and water vapor dissolved in magma provides the energy that powers eruptions. Visible emissions, such as sulfur and steam, are measured, as are invisible gases. Analyzing the gases' composition makes it possible to predict the beginning

GAS MASK -

### Field Measurements

Monitoring a volcano includes gathering and analyzing samples and measuring various phenomena. Seismic movements, varying compositions of gases, deformations in the rock, and changes in electromagnetic fields induced by the movement of underground magma can all provide clues to predict volcanic activity.



OF THE CRATER

### **HYDROLOGICAL**

MONITORING
Mudslides, or lahars, can bury
large areas. Monitoring the
volume of water in the area mal
it possible to alert and evacuate
the population when the amoun
of water passes critical points.



### LAVA COLLECTION

## **TEMPERATURE**

peratures of water

POSITIONING

### TEMBLORS OR

## Preparations for Disaster

olcanic eruptions are dangerous to surrounding populations for two basic reasons. One danger is posed by the volcanic material that flows down the sides of the volcano (lava flows and mudslides), and the other danger is from the volcano's pyroclastic material, especially ash. Ash fallout can bury entire cities. Experts have developed an effective series of prevention and safety measures for people living in volcanic areas. These measures greatly reduce the highest risks.

#### **LAHARS AND**

#### **PYROCLASTIC FLOWS**

Lahars (mudflows) can form from rainwater or melting snow. Volcanic danger zones often have strategies to divert rivers and reduce the volume of water in dams and reservoirs.

### WIND AND RAIN

Wind is a risk factor that spreads volatile ash over a large area so that settlements at a distance greater than 60 miles (100 km) can be affected. The greatest danger posed by falling ash is that it can mix with rain falling on the roofs of houses and form a heavy mass that will collapse the buildings.

60 miles

Considered to be the critical distance from

12 miles

(20 km)

## 12 miles

### **Before an Eruption**

It is best to get informed about safety measures, evacuation routes, safe areas, and alarm systems before a volcanic eruption. Other safety measures include stocking up on nonperishable food, obtaining gas masks and potable water, and checking the load-bearing capacity of roofs.

Do not carry more than

44 pounds  $(20~\mathrm{kg})$  of provisions.

## **Areas of Falling Ash**

Most of the population lives outside the volcano's range, but ash from an eruption can become highly volatile and fall over wide areas. Wind can carry ash to other areas, so the best preventive efforts are focused on warning people about what to do in case of falling ash.

It is best to stay indoors during an ashfall.

One of the main precautions is to provide for potable drinking water, because the usual water supply will be interrupted because of pollution



## WATER TANK disconnected and covered until the roof has been cleared of ashes.

### CONDITIONING

ALTERNATIVE

### **Evacuation** of Nearby Areas

In the immediate area (within 12 miles [20 km]) of the volcano, evacuation is the only possible safety measure. Returning home will be possible only when permission is given. Keep in mind that it takes a long time for life to return to normal after an evacuation



UIII

breathe, cover your face with a handkerchief soaked in water

**DOORS AND** 

WINDOWS
It is best to always leave doors and windows shut

tightly, as airtight as possible, for as long as the



**PROVISIONS** Water and food are



### SHUT OFF UTILITIES

Before leaving a house, shut off the lectricity, gas, and vater. Tape doors and



### **HIGHER ELEVATIONS**

High ground is safe from lahars and lava flows, and if there is shelter there, it is also safe from rains of asl



23 feet

Moments after the eruption incandescent pumice stones fell from the sky

 $(7 \, \mathrm{m})$ 

## Buried in One Day

t noon on Aug. 24, AD 79, Mount Vesuvius erupted near the coast of Naples Bay. The Roman cities of Pompeii and Herculaneum were completely buried in ashes and pyroclasts, in what would become one of the worst natural tragedies of ancient times. Many details from that day have reached us thanks to the narrative of Pliny the Younger. His well-known description of the eruption column as "shaped like a pine" caused this type of eruption to be named after him: a "Plinian eruption."



#### **AN ALMOST NORMAL DAY**

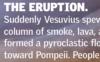
Tremors and earthquakes had been felt in without any consequences, the the city for four days. Hanging lamps swayed, furniture moved, and some door frames had even cracked. Because these things happened about once a year

inhabitants of Pompeii continued with their normal lives. The public forum was filled with people. The festivities of Isis were celebrated in the temple of Apollo

#### POMPEII'S FORUM

This was the political, religious. and commercial heart of the city. Every day the forum was alive with Pompeii's citizens, as

## 1 P.M.



Suddenly Vesuvius spewed out a huge column of smoke, lava, and ash that formed a pyroclastic flow moving toward Pompeii. People ran in all directions seeking

### The Violent Awakening

Mount Vesuvius had been inactive for more than 800 years, until the pressure that had accumulated inside produced its explosion in the year 79. Most of the deaths during this tragedy were originally blamed on the ash that buried parts of the neighboring settlements (Herculaneum and Stabiae, as well as Pompeii). Now, though, the eruption is believed to have produced the typical "burning clouds" of a Plinian eruption: Flames of incandescent ash and gases were expelled at high speeds by the eruptive pressure. Suspended moist particles charged the air electricity, causing an intense electric storm, whose flashes of lightning would have been the only source of light under the ashfa Since then Vesuvius has had a dozen other important eruptions. The worst killed 4,000 people in 1631. The first volcanology observatory in the world was installed at Vesuvius in 1841.



Longitude 14° 26' E

6 miles (10 km) Population in the year AD 79 20,000 peopl (100 km) (SE)

9 P.M.

A TWO-DAY NIGHT
The tongues of lava from the volcano were seen better at night. The next morning the Sun's light could not be seen through the ash cloud. Pliny's narrative mentions a constant rain of

pyroclasts, continuing on the following morning, and emissions of sulfuric gases that killed many people. Many sought shelter on the beaches. Only on August 26 did the ashfall begin to disperse.

#### **SEQUENCE OF THE ERUPTION**

For more than 20 hours (the time the eruption lasted), the ash column rose and then fell on the surrounding area.







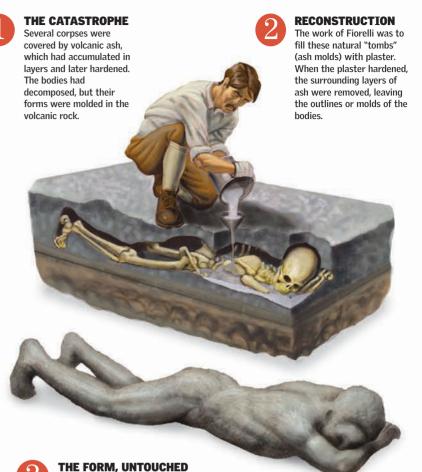


### As in That Moment

In 1709, some of Pompeii's artifacts were found buried under volcanic ash, and that started a treasure hunt. It was not until 1864, though, that reconstruction and conservation of materials began with the work of Giuseppe Fiorelli. The exhibits that are the most fascinating to people who visit Pompeii's ruins today (about two million people every year) are



There were several types of food and drink establishments in Pompeii, from food vendors in the streets to luxury services. These food places



Making plaster casts allowed precise reconstructions of the people's postures at the time of the disaster, and we have been able to learn details such as the hairstyles and dress of these people. Animal forms and other organic objects have also been reconstructed. Today the use of resins and silicones makes it possible to obtain even greater detail.

Wine was served

in small cups called

'carafes."

Food included large quantities of nuts, olives,

bread, cheese,

and onions.

There were frescoes on the walls showing obscer images and pictures of drunken customers

# Historic Eruptions

he lava falls and flows, sweeping away everything in its path. This happens in a slow, uninterrupted way, and the lava destroys entire cities, towns, and forests and claims thousands of human lives. One of the most famous examples was the eruption of Mount Vesuvius in AD 79, which wiped out two cities and two cultures, those of Pompeii and Herculaneum. In the 20th century, the eruption of Mount Pelée destroyed the city of Saint-Pierre in Martinique in a few minutes and instantly killed almost its entire population. Volcanic activity also seems to be closely related to changes in climate.

AD 79 MOUNT VESUVIUS Naples, Italy

141,000 (4,000 2,200

Characteristics

The cities of Pompeii and Hercular were destroyed in AD 79 when Mount Vesuvius erupted. Until that day, it was volcano because it had been inactive for over 300 years. This was one of the first eruptions to be recorded: Pliny the Younger stated in one of his manuscripts exploded. He described the gas and ash cloud rising above Vesuvius and how thick, hot lava fell. Many people died because they inhaled the poisonous gases

1783 LAKI VOLCANO



In spite of the fact that the eruptions are related to conic forms, most of the fractures in the crust, called "fissures." The fissure eruptions of Laki were the greatest in Iceland; they created more than 20 vents in a distance of 15 miles (25 km). The gases ruined grasslands and killed livestock. The subsequent famine took the lives of 10,000 people.

## **Volcanoes and Climate**

There is a strongly supported theory eruptions. The idea of linking the two ena is based on the fact that sive eruptions spew huge amounts of gases and fine particles high into the stratosphere, where they spread around the Earth and remain for years. The volca

material blocks a portion of solar radiation educing air temperatures around the world. Perhaps the most notable cold period related to volcanic activity was the one that followed the eruption of Tambora in 1815. Some areas of North America and Europe had an especially

KALAPANA. After the Kilauea volcano (Hawaii) erupted in 1991, a lava flow advanced on the city, covering everything in its path.

Volume of ejected ash in cubic feet (cu m)	100 billion (3 billion)		
Victims	10,000		
Characteristics	Stratovolcan		

After giving off fumes for seven months, Tambora erupted, and the ensuing catastrophe was felt around the globe.

370 miles (600 km) away from the epicente of the eruption, and it was so thick that it hid the Sun for two days. The ashfall covered an area of 193,051 square miles (500,000 sq km). It is considered to be the most destructive volcanic explosion that ever took place. More than 10,000 people died during the eruption, and 82,000 died of illness and

#### **KRAKATOA VOLCANO**

Volume of ejected ash in cubic feet (cu m)	670 billion (19 billion)
Victims	36,000
Characteristics	Active

Even though Krakatoa began to announce its forthcoming eruption witl clouds of vapor and smoke, these signs, instead of preventing a disaster, beca a tourist attraction. When the explos took place, it destroyed two thirds of the island. Stones shot from the volcano reached a height of 34 miles (55 km)beyond the stratosphere. A crater 4 miles (6.4 km) in diameter opened a chasm 820 feet (250 m) deep. Land and

With this last activity, the Vesuvius

volcano ended the cycle of eruptions it

1902

and hot lava were shot from this small volcano that completely destroyed the port city of Saint-Pierre. Most striking is the fact that this destruction took released was so great that trees were uprooted. Almost the entire population died, and only three people survived, one of them because he was trapped in

the previous one in 1906, caused seve

material damage. The eruptions were

place during World War II and caused as much damage as the eruption at the

nches and lava bombs.

ng of the 20th century had,

ally, the 1944 eruption took

Heimaey Islands, Iceland

Volume of ejected ash

656 feet (200 m)

The lava advanced, and it app would take everything in its path. were used, and, after three mo 6.5 million tons (6 million metric tons) of

MOUNT ST. HELENS

Also known as the Mount Fuji of the American continent. During the 1980 explosion, 1,315 feet (401 m) of the fault on its side. A few minutes after the volcano began its eruption, rivers of lava flowed down its sides, carrying away the trees, houses, and bridges in their path. The eruption destroyed whole forests, and the volcanic debris

On Sunday, March 28, after 100 years of inactivity, this volcano became active 4. The eruption caused the deaths of about 2,000 people who lived in the surrounding area, and it destroyed nine settlements. It was the worst volcan disaster in Mexico's history.

	Mexico				
	Volume of ejected ash in cubic feet (cu m)	No figures available			
	Victims	2,000			
3	Characteristics	Active			

## Earthquakes

LOMA PRIETA

On Oct. 18, 1989, an earthquake measuring 70 on the Richter scale, with its epicenter in Loma Prieta, 52 miles (85 km) south of San Francisco, caused great damage, including the collapse of a section of the Bay Bridge.

**DEEP RUPTURE 60-61** 

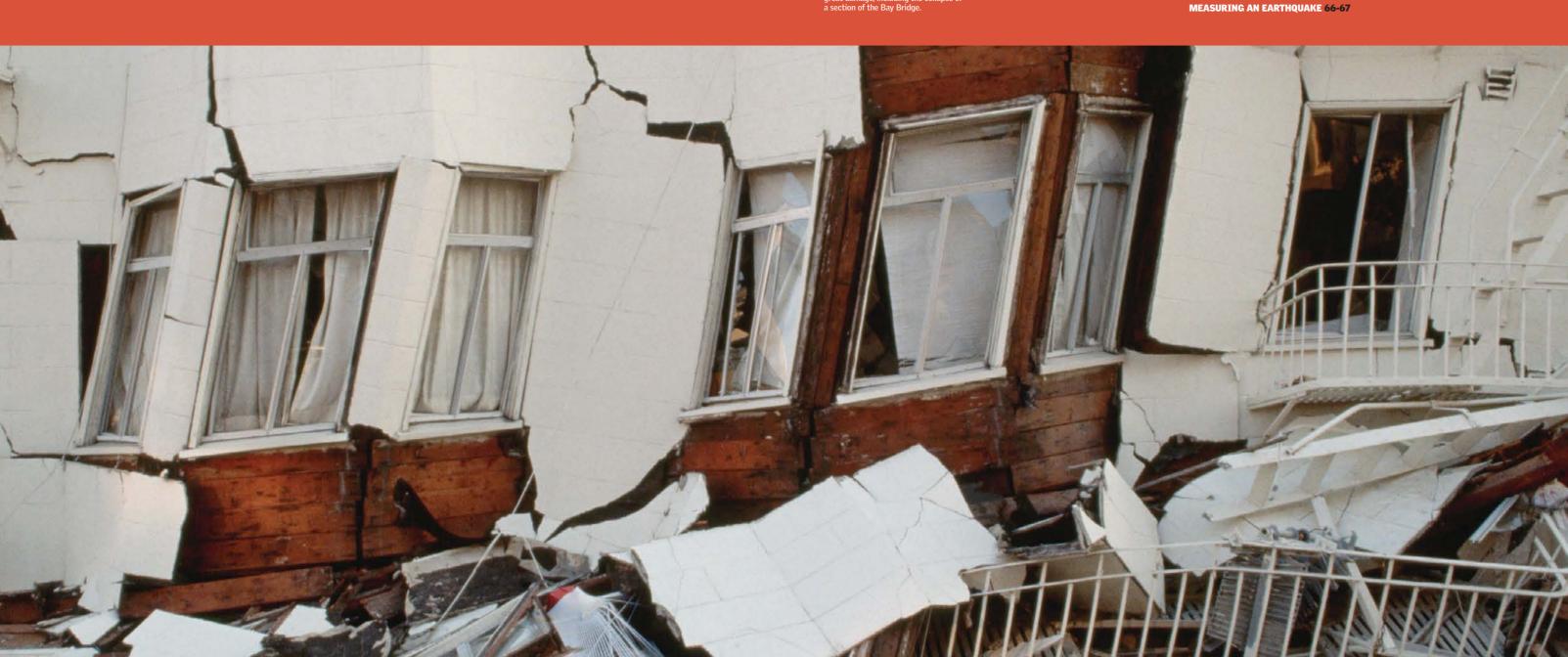
ELASTIC WAVES 62-63

**BURSTS OF ENERGY 64-65** 

AFTER THE CATASTROPHE 70-71

CAUSE AND EFFECT 72-73

**VIOLENT SEAS 68-69** 



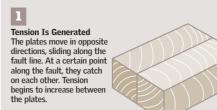
arthquakes shake the ground in all directions, even though the effects of a quake depend on the magnitude, depth, and distance from its point of

origin. Often the waves are so strong that the Earth buckles, causing the collapse of houses and buildings, as happened in Loma Prieta. In mountainous regions earthquakes can be followed by landslides and mudslides, whereas in the oceans, tsunamis may form; these walls of water strike the coast with enough force to destroy whole cities, as occurred in Indonesia in December 2004. Thailand recorded the highest number of tourist deaths, and 80 percent of tourist areas were destroyed. • **60** EARTHQUAKES **VOLCANOES AND EARTHQUAKES 61** 

## Deep Rupture

arthquakes take place because tectonic plates are in constant motion, and therefore they collide with, slide past, and in some cases even slip on top of each other. The Earth's crust does not give outward signs of all the movement within it. Rather energy builds up from these movements within its rocks until the tension is more than the rock can bear. At this point the energy is released at the weakest parts of the crust. This causes the ground to move suddenly, unleashing an earthquake.

#### **ORIGIN OF AN EARTHOUAKE**



**Tension Versus Resistance** Because the force of displacement is still active even when the plates are grows. Rock layers near the boundary are distorted and crack

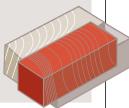
Earthquake boundary.

Riverbeds follow

movement along

a curved path because of

When the rock's resistance is overcome, it breaks and suddenly shifts, causing an earthquake typical of a transform-fault





Small tremor that can anticipate an earthquake by days or even years. It could be strong enough to move a parked car.

#### **EARTHQUAKES PER YEAR**

30 Seconds The time lapse between each tremor of the Earth's crust

MAGNITUDE	QUANTITY
8 or Greater	1
7 to 7.9	18
6 to 6.9	120
5 to 5.9	800
4 to 4.9	6,200
21.20	40.000

**AFTERSHOCK** New seismic movement that can take place after an earthquake. At times it can be even more destructive than the earthquake itself.

#### **EPICENTER**

Point on the Earth's surface located directly above the focus.

#### **HYPOCENTER OR FOCUS**

Point of rupture, where the disturbance originates. Can be up to 435 miles (700 km) below the surface.

**EARTHQUAKE** The main movement or tremo lasts a few seconds, after SOUTHERN ALPS which some alterations become visible in the terrain SOUTH ISLAND near the epicenter.

**TEKAPO** 

## **ZEALAND**

Latitude 42° S Longitude 174° E

103.737 square miles Surface area (268,680 sq km) 4.137.000 Population 35 people per square Population density mile (13.63 people

Earthquakes per year (>4.0) 60-100

Total earthquakes per year 14,000

## 6.10

FAULT PLANE Usually curves rather straight line. This irregularity causes the tectonic plates to collide, which leads to earthquakes as the plates move.

These result from tension that

accumulates between tectonic

plates. Earthquakes release

part of the tension energy generated by orogenic folds.

## transmit the force of intensity decreases with

15 miles (25 km)

Average depth of the Earth's crust

#### **ALPINE FAULT IN NEW ZEALAND**

As seen in the cross-section, South Island is divided by a large fault that changes the direction of subduction, depending on the area. To the north the Pacific Plate is sinking under the Indo-Australian Plate at an average rate of 1.7 inches (4.4 cm) per year. To the south, the Indo-Australian Plate is sinking 1.4 inches (3.8 cm) per year under the Pacific Plate.

#### **FUTURE DEFORMATION OF THE ISLAND**



**SOUTH ISLAND** 

vears



To the west there is a plain that has traveled nearly 310 miles (500 km) to the north in the past 20

**VOLCANOES AND EARTHQUAKES 63 62** EARTHQUAKES

Vibrations

from the

the rock

2.2 miles per second

S waves are 1.7 times as

They travel only through solids. They cause splitting motions that do not affect liquids. Their direction of travel is

perpendicular to the direction

(3.6 km/s)

slow as P waves.

travel outward

focus shaking

## Elastic Waves

eismic energy is a wave phenomenon, similar to the effect of a stone dropped into a pool of water. Seismic waves radiate out in all directions from the earthquake's hypocenter, or focus. The waves travel faster through hard rock and more slowly through loose sediment and through water. The forces produced by these waves can be broken down into simpler wave types to study their effects. •

### **Different Types** of Waves

There are basically two types of waves: body waves and surface waves. The body waves travel inside the Earth and transmit foreshocks that have little destructive power. They are divided into primary (P) waves and secondary (S) waves. Surface waves travel only along the Earth's surface, but, because of the tremors they produce in all directions, they cause the most destruction.

Direction of ■ Vibration of rock

#### 3.7 miles per second (6 km/s) Typical Speed of P Waves

P waves travel through all types of material, and the waves themselves move in

the direction of travel.

## Surface Waves

appear on the surface after the P and S waves reach the epicenter. Having a lower frequency, surface waves have a greater effect on solids, which makes them more destructive.

The ground

hoth sides

is moved in an

elliptical pattern.

The soil is moved to

perpendicular to the

wave's path of motion.

### 1.9 miles per second

Speed of surface waves in

#### only along the **LOVE WAVES** surface, at 90 percent of the speed

These waves travel

of S waves.

These move like horizontal S waves, trapped at the surface, but they are somewhat slower and make cuts parallel to their direction

#### **RAYLEIGH WAVES**

These waves spread with an up-and-down motion, similar to ocean waves, causing fractures perpendicular to their travel by stretching the ground.



## Secondary Waves

Body waves that shake the rock up and down and side to side as they move.

#### **SPEED IN DIFFERENT MATERIALS**

MATERIAL	Granite	Basalt	Limestone	Sandstone
Wave speed in feet	9,800	1,500	4,430	7,050
per second (m/s)	(3,000)	(3,200)	(1,350)	(2,150)

### **Types of Earthquakes**

Although earthquakes generally cause all types of waves, some kinds of waves may predominate. This fact leads to a classification that depends on whether vertical or horizontal vibration causes the most movement. The depth of the epicenter can also affect its destructiveness.

#### **BASED ON TYPE OF MOVEMENT**



Trepidatory Located near the epicenter, where the vertical component of the movement is greater than the horizontal.

When a wave reaches soft soil, the horizontal movement is amplified. and the movement is said to be oscillating.

#### **BASED ON FOCUS DEPTH**

Earthquakes originate at points between 3 and 430 miles (5 and 700 km) underground. Ninety percent originate in the first 62 miles (100 km). Those originating between 43 and 190 miles (70 and 300 km) are considered intermediate. Superficial earthquakes (often of higher magnitude) occur above that level, and deepfocus earthquakes

occur below it.

## 43 miles (70 km) diate 190 miles (300 km) Deep focus 430 miles (700 km)

### **PANDS WAVES**

The Earth's outer core acts as a barrier to S waves, blocking them from reaching any point that forms an angle greater than 105° from the epicenter. P waves are transmitted farther through the core, but they may be diverted later on. Thus they are detected at points that form an angle of greater than 140° from the epicenter.

Primary (P) Waves Secondary (S) Waves

#### The ground is compressed and stretched by turns along the path of wave propagation.

## **TRAJECTORY OF**

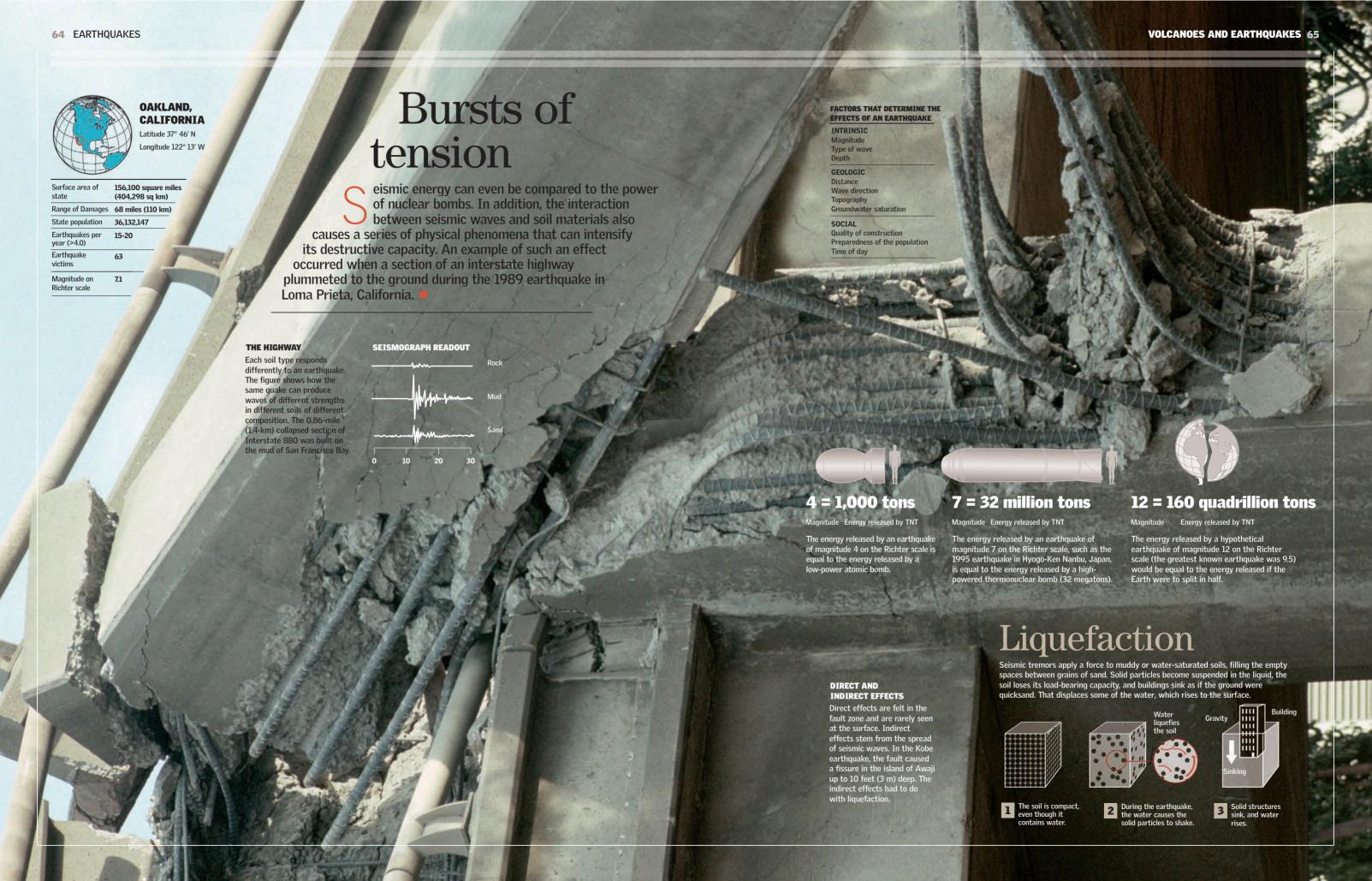
## The seismic station registers both waves. The seismic station does not register waves. The seismic station registers only P waves

## **Primary** Waves

High-speed waves that travel in straight lines, compressing and stretching solids and liquids they pass through

#### **SPEED IN DIFFERENT MATERIALS**

MATERIAL	Granite	Basalt	Limestone	Sandstone	Water
Wave speed in feet	17,000	21,000	7,900	11,500	4,800
per second (m/s)	(5,200)	(6,400)	(2,400)	(3,500)	(1,450)



**66** EARTHQUAKES **VOLCANOES AND EARTHQUAKES 67** 

# Measuring an Earthquake

arthquakes can be measured in terms of force, duration, and location. Many scientific instruments and comparative scales have been developed to take these measurements. Seismographs measure all three parameters. The Richter scale describes the force or intensity of an earthquake. Naturally, the destruction caused by earthquakes can be measured in many other ways: numbers of people left injured, dead, or homeless, damage and reconstruction costs, government and business expenditures, insurance costs, school days lost, and in many more ways.



American seismologist (1900-85) who developed the scale of magnitude that bears his name



Italian volcanologist (1850-1914) who developed the first scale for measuring the intensity of an earthquake.



#### **EMS 98 SCALE**

In use since 1998 throughout the European Union and other countries that use the protocol, including those of northern Africa. This scale describes the intensity of earthquakes in European contexts, where the most modern construction may be found side by side with ancient buildings. Earthquakes there can have widely varying effects. The scale has 12 points that combine magnitude readings with levels of destruction.





The energy released in a seismic event

only by

people feel

perceive the quake.

damaged.

damages.



damage.

buildings are destroyed.

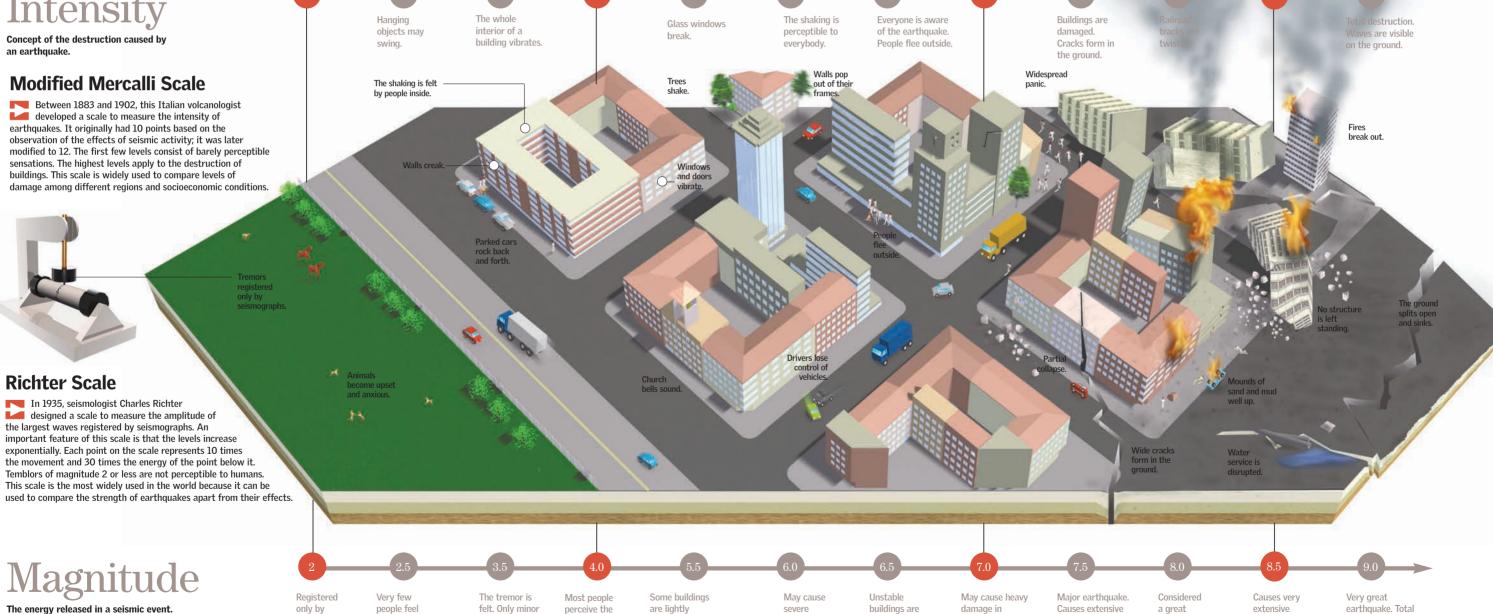
populated areas.

Causes extensive

extensive damage.

earthquake.

Very great earthquake. Total destruction.



# Violent Seas

large earthquake or volcanic eruption can cause a tsunami, which means "wave in the harbor" in Japanese. Tsunamis travel very fast, up to 500 miles per hour (800 km/h). On reaching shallow water, they decrease in speed but increase in height. A tsunami can become a wall of water more than 33 feet (10 m) high on approaching the shore. The height depends partly on the shape of the beach and the depth of coastal waters. If the wave reaches dry land, it can inundate vast areas and cause considerable damage. A 1960 earthquake off the coast of Chile caused a tsunami that swept away communities along 500 miles (800 km) of the coast of South America. Twenty-two hours later the waves reached the coast of Japan, where they damaged coastal towns.

# The word termami omes from Japane **TSU NAMI**

the growing wave.

WHEN THE WAVE HITS THE COAST

Sea level drops abnormally low. Water is "sucked" away from the coast by **COMPARISON OF THE SIZE OF THE WAVE** 33 feet 25 feet 9 feet 6 feet

feet (10 m)Typical height

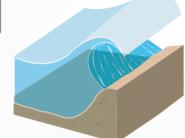
33

a major tsunami can reach.

The wave breaks along the coast.
The force of the wave is released in the impact against the coast. There may be one wave or several

The giant wave forms. At its highest, the wave

may become nearly



The land is flooded. The water may take several hours or even days to return to its normal level.

# **How It Happens**

A tremor that generates vibrations on the ocean water's surface can be caused by seismic movement on the seafloor. Most of the time the tremor is caused by the upward or downward movement of a block of oceanic crust that moves a mass of ocean water. A volcanic eruption, meteorite impact, or nuclear explosion can also cause a tsunami.



Movement of tectonic plates Other causes

#### **RISING PLATE**



Water level rises Water level drops

**SINKING PLATE** 





The displaced water tends to level out, generating the force that causes waves.

Only earthquakes above this magnitude on the Richter scale can produce a tsunami strong enough to cause damage.



3,000 feet

satellite encoded

information.

**BPR:** Registers pressure

on the ocean floor.

(900 m)

The tsunami passes above the BPR and activates the

notification procedure.

Column

**DETECTION DEVICE** 

Detects variations in the

column of water

Acoustic

#### THE WAVES ARE FORMED

As this mass of water drops, the water begins to vibrate. The waves, however, are barely 1.5 feet (0.5 m) high, and a boat may cross over them without the crew even noticing.

CREST

TROUGH

**LENGTH OF THE WAVE** From 62 to 430 miles (100 to 700 km) on the open sea, measured from crest to crest.

# THE WAVES ADVANCE

Waves may travel thousands of miles without weakening. As the sea becomes shallower near the coast, the waves become closer together, but they grow higher.



#### **TSUNAMI**

On reaching the coast, the waves find their path blocked. The coast, like a ramp, diverts all the force of the waves upward.

> Buildings on the coast may be damaged or destroyed.

# 31 miles per hour (50 km/h)

65 feet (20 m)

Between 5 and 30 minutes before the tsunami arrives, the sea level suddenly drops.





VOLCANOES AND EARTHQUAKES 71



# Study and Prevention

CONTINUOUS MONITORING 80-81 HISTORIC EARTHQUAKES 90-91

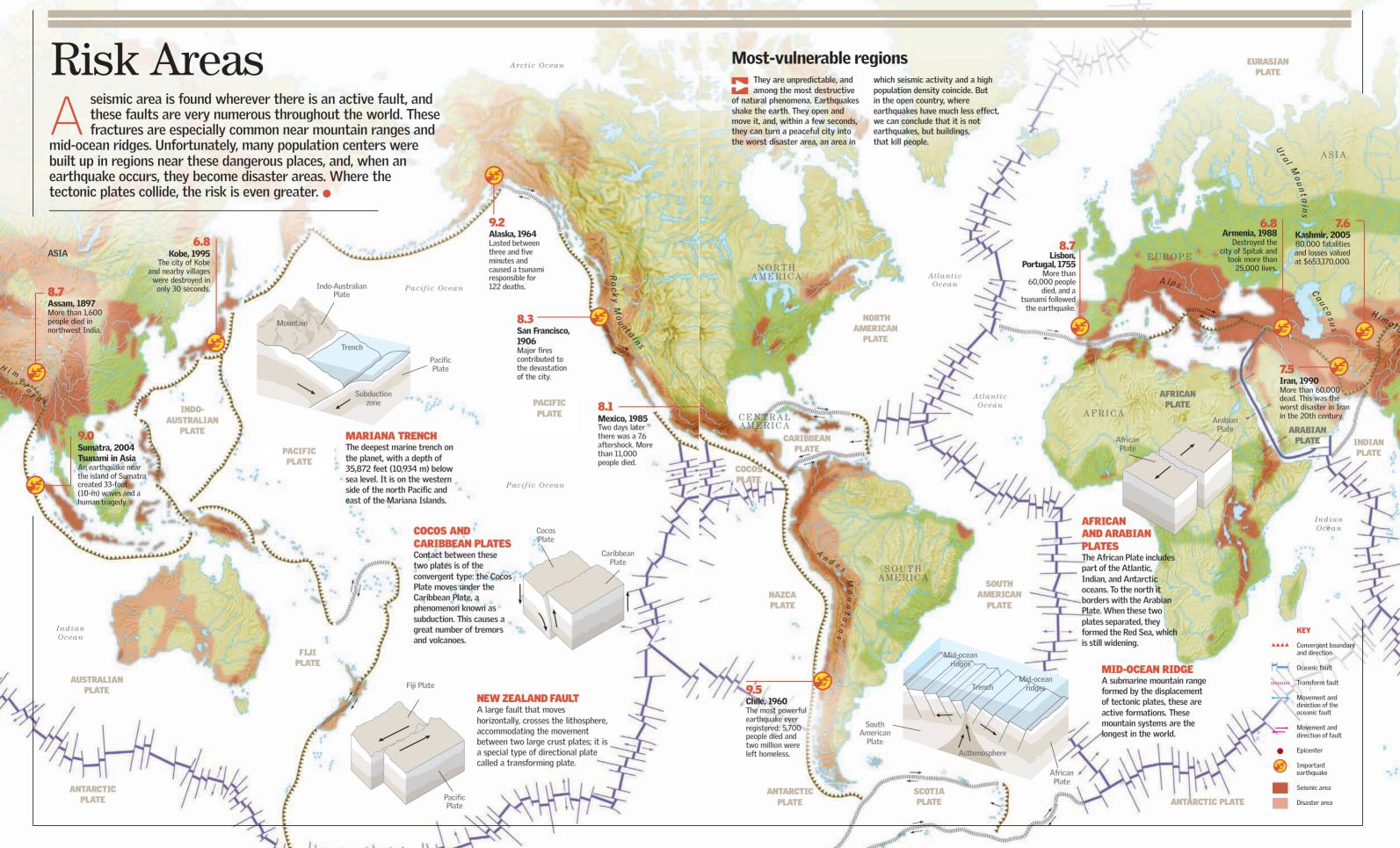
**STABLE BUILDINGS 82-83** 



redicting earthquakes is very difficult because of a large number of variables, because no two fault systems are alike. That is why populations that have

settled in areas with high seismic risk have developed a number of strategies to help everyone know how to act should the earth begin to shake. California and Japan are examples of densely populated

regions whose buildings, now designed according to a stable construction model, have saved many lives. There children are trained periodically at their schools: they do practice drills, and they know where to look for cover. Experts have learned many things about earthquakes in their attempt to understand the causes of these tremors, but they still are not able to predict when an earthquake will take place.



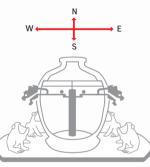
# **Precision Instruments**

he destructive potential of earthquakes gave rise to the need to study, measure, and record them. Earthquake records, called "seismograms," are produced by instruments called "seismographs," which basically capture the oscillations of a mass and transform them into signals that can be measured and recorded. An earthquake is usually analyzed by means of three seismographs, each oriented in a unique direction at a given location. In this way one seismograph

detects the vibrations produced from north to south, another records those from east to west, and a third detects vertical vibrations, those that go up and down. With these three instruments, a seismic event can be reconstructed.

# **Seismometers in History**

Modern seismometers have digital mechanisms that provide maximum precision. The sensors are still based on seismic energy moving a mechanical part, however, and that is essentially the same principle that operated the first instrument used to evaluate earthquakes. It was invented by a Chinese mathematician almost 2,000 years ago. Beginning with his invention, the mechanism has been perfected to what it is today.



**HOW IT WORKS** The oscillating mass vibrates when an earthquake takes place. The "dragons." joined to the pendulum by a rigid



#### **HENG'S SEISMOSCOPE** The first known seismometer was Chinese The metallic pendulum mass hung from the cover of a large bronze jar. The small balls fell from the mouths of the dragons to the mouths of the frogs, depending on the direction of the seismic movement. Some of these models ere 6 feet (2 m) tall.

#### ZHANG HENG

Chinese mathematician, astronomer, and geographer (AD 78-139). the square root of 10 (3.16), and corrected the calendar



#### WILMORE PORTABLE SETSMOMETER

A sensitive mass vibrates and moves to the rhythm of the seismic energy inside this tube-shaped mechanism. An electromagnet translates this vibration to electric signals, which are transmitted to a computer that records the data.



# Pioneers of seismology

The defining principle of modern seismology emerged from relating earthquakes to the movement of the continents, but that did not take place until well into the 20th century. Starting in the 19th century, however, many scholars contributed elements that would be indispensable.

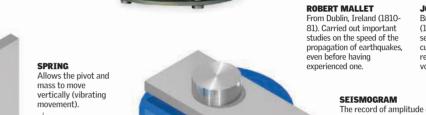


#### JOHN MTLNE



#### RICHARD OLDHAM

British geologist and engineer (1850-1913), created a needle Published a study in 1906 seismograph, a forerunner of on the transmission of seismic waves, in which he current seismographs, and related earthquakes to also proposed the existence of the Earth's core.



The record of amplitude on the paper strip.

## **OSCILLATING PENCIL** the vibrations amplified

**ROTATING DRUMS** Move the roll at a constant and precise speed.

# **CLOCK AND**

Take the signal. synchronize it, and

#### PORTABLE SEISMOMETER

Their strong structure allowed these seismometers to be installed in the field. This model translated movement to electric impulses so the signal could be transmitted over some distance

# **BOSCH-OMORT SEISMOMETER** Is a horizontal pendulum with a

pen that makes a mark directly on a paper roll. With it, Omori, a Japanese scientist, registered the 1906 earthquake in San Francisco.

# MASS

PTVOT

Supports and

axis. It can

Moves according to the direction of the waves of the earthquake and in proportion to their strength.

HORTZONTAL

# **How a Seismograph Works**

The Earth's tremors produce movements in the mass that serves as a sensor. If the pivot is hinged, it allows movements in only one direction: horizontally or vertically, depending on the sensitivity and calibration of the spring. These movements are transformed into electric or digital signals to give versatility in processing and recording the data.

# SUSPENSION

vibrations of the around will move the base more

# CONNECTING CABLE Transmits the electr

MOVEMENT

The floating mass is

isplaced and moves a part

Variations produced in the

magnetic field are converted

SENSOR

# HORIZONTAL

**ANCHORED BASE** 

The greater the degree of suspension, the greater the sensitivity of the mechanism

# Continuous Movement

umankind has tried throughout history to find a way to predict earthquakes. Today, this is done through the installation of seismic observatories and of various field instruments that gather information and compare it to the data sent by scientists from other locations. Based on these records, it is possible to evaluate the chances that a great earthquake is developing and act accordingly.

# **Observing from** a Distance

Seismologists place instruments at fault lines in earthquake-prone areas. Later, at the seismologic observatory, the information taken by field instruments is compiled, and any significant change is noted. If anything suggests that an earthquake is about to take place, emergency services are alerted. Most of these instruments are automatic, and they send digital data through the telephone system.

# **Seismologic Networks**

Installing complex detection systems would not be of much use if the systems worked in an isolated manner and were not able to share the information they generated. There are national and international seismologic networks that, by means of communications technology, send their observations to other areas that might be affected.

#### **NETWORK OF NETWORKS**

Findings in an area can have repercussions at a great distance. The immediate availability of data allows for linked work.

#### **SATELLITES**

Some are used by the GPS systems, but others are critical because they take photographs with extreme accuracy, and they are thus able to record indicators that can be communicated quickly to the base.

#### **LABORATORY**

Networking at the research centers allows for the comparison of data and provides a global vision that broadens the predictive power of science.

























FAULT

CABLE

HOUSTNG





REGISTER

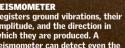
TRANSMITTER

LITHOSPHERE

SEISMOMETER



ude, and the direction in ch they are produced. A ter can detect even the st tremor. Some, such as those pictured here, are powered



# **Placement of the Seismometer**

The movement of the sensor mechanism, located under the ground, is converted into electric signals that are transmitted either to the recording module located on the surface or to computers.





# **Placement of a Creep Meter**

LEVELED

To measure the relative movement between the ends, two posts are fixed, one at each side of the fault, 6 feet (2 m) under the ground, or over the concrete base, at a fixed angle (but not at a right angle).



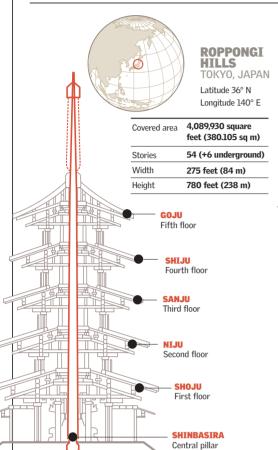
# **Earthquakes cannot** be predicted

For a prediction system to be acceptable, it must be accurate and trustworthy. Therefore, it must have a small level of uncertainty regarding location and the timing, and it must minimize errors and false alarms. The cost of evacuating thousands of people, of providing lodging for them, and of making up for their loss of time and work for a false alarm would be unrecoverable. At this time there is no trustworthy method for predicting earthquakes.

**82** STUDY AND PREVENTION **VOLCANOES AND EARTHQUAKES 83** 

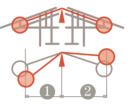
# Stable Buildings

n cities located in seismic areas, buildings must be designed and constructed with an earthquake-resistant structure that can adequately withstand the movements caused by an earthquake. Foundations are built with damping so that they can absorb the force of the seismic movement. Other buildings have a large metallic axis, around which the stories of the building can oscillate without falling. Currently the amount of knowledge on the effect of earthquakes on structures, as well as knowledge on the behavior of different materials, allows for the construction of less-vulnerable buildings.



### Why Pagodas in Japan **Do Not Fall**

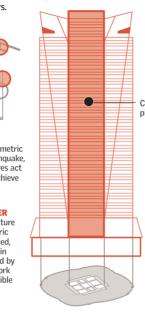
Japanese pagodas have survived centuries of earthquakes. They are five stories tall, and higher sections of the building are smaller than lower parts. The pagodas are held up by a central pillar that acts as the only support for the building. During a quake, each floor balances independently, without transmitting the oscillating force to the other floors.



Each floor also has a symmetric structure. During an earthquake, the ends opposite the eaves act as a counterbalance to achieve

# ROPPONGT HILLS TOWER Located in Tokyo, its structure consists of simple geometric bodies, symmetrically placed, without any irregularities in

shape. The tower is formed by a massive central framework and a lightweight and flexible



# **Earthquake-Resistant Architecture**

There are many ways to design an earthquakeresistant structure: the distribution of walls, the joints between beams and columns, and geometric simplicity. There are also earthquake simulators, large platforms that shake a structure to test it. The

simulators are used to test materials and study the forces that act on them. A building's true earthquake resistance, though, can be proven only when it has been built and has survived actual earthquakes.

To avoid imbalances, the upper elements of a structure must be





# **AVOIDANCE OF OFF-CENTER JOINTS**

If the beam remains still when the wall moves, the joint breaks.





THE INTELLIGENT BUILDING

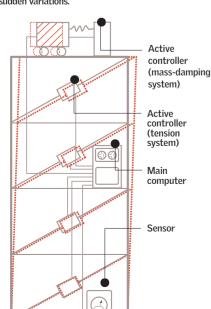
When an earthquake is detected, a computer-controlled system provides variable compression to the dampers, which absorb the movements according to the intensity of the vibrations

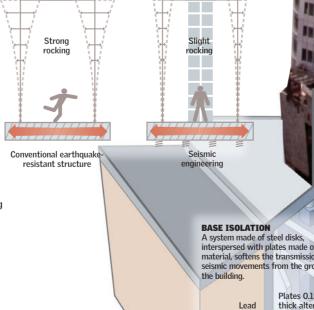




# **Suspension System**

So that a building will suffer only small oscillations during an earthquake, it is isolated and built in a large trench, separated by special devices. In addition, because the higher floors move more than the lower ones, mechanical dampers are emplaced diagonally so as to be more highly tensioned on top than on the bottom. This makes the structure as a whole more flexible, but it also offers resistance to





interspersed with plates made of a soft material, softens the transmission of seismic movements from the ground to thick alternate with elastic rubber lavers.

Plates 0.12 inch (3 mm)

Are made of pistons reduce the force of

STEEL TUBE

COLUMNS An example of a building that shows simplicity in its geometric design and, therefore, in its behavior

6 STORIES THE

**898 FEET** 

**56 STORIES** 

**VOLCANOES AND EARTHQUAKES 85 84** STUDY AND PREVENTION

# On Guard

hen the earth shakes, nothing can stop it. Disaster seems inevitable, but, though it is inevitable, much can be done to diminish the extent of the catastrophe. Residents of earthquake-prone areas

**During an earthquake** 

have incorporated a series of preventive measures to avoid being surprised and to help them act appropriately at home, at the office, or outdoors. These are basic rules of behavior that will help you survive.

#### **Prevention**

prone area, familiarize yourself with the emergency plans for the community where you live, plan how your family will behave in the event of an earthquake, know first aid, and know how to extinguish fires.



**FIRST-AID KIT** Keep a first-aid kit, and keep your vaccinations up to date.



LIGHTS Have emergency lighting, flashlights, a transistor radio, and batteries on hand.



SECURING **OBJECTS** Secure heavy objects such as furniture, shelves, and gas appliances to the wall or to the floor.



BREAKERS Have a breaker installed, and know how to shut off the electricity and the gas supply.



**FOOD AND** WATER Store drinking water and nonperishable food.



FIRST AID Learn first aid, and participate in community earthquake-response

#### AT THE OFFICE

Offices are usually located in areas conducive to bringing large groups of people together. Thus it is recommended that you remain where you are and not rush to the exits. When people panic, there is a greater probability of their being crushed by a crowd than by a building, especially in buildings that contain a lot of people.

Seek protection under

avoid being hurt by



#### **IN PUBLIC PLACES**

When you are outside, it is important to keep away from tall buildings, light poles, and other objects that could fall. The safest course of action is to head to a park or other open space. If the earthquake takes you by surprise while you are driving, stop and remain in the car, but make sure you are not close to any bridges.

Head toward open spaces such as squares and parks, and move away from any trees to the extent possible.

# Coastlines

Do not approach the coastline because of the possibility of a tsunami. Also avoid rivers, which could develop strong currents.

Follow the

instructions of civil

defense officers.

As soon as you feel the earth under your If you live in an earthquakefeet begin to move, look for a safe place, such as beneath a doorframe or under a table, to take cover. If you happen to be on a street, head to an open space such as a square or park. It is important to remain calm and to not be influenced by people who panic.

#### AT HOME

It is essential that the home be built following regulations for earthquake-resistant construction and that someone be in charge of shutting off the electricity and gas supplies.

Objects that could fall because of movement should be attached to the wall.

In case of evacuati

stairs are the safest place, but they could become filled with people.

If you are in a vehicle, stop in the safest place possible (away from large buildings, bridges, and utility poles). Do not leave your car unless it becomes necessary to do so.



Once the earthquake ends, rescue tasks must begin. At this stage it is imperative to determine whether anyone is injured and to apply first aid. Do not move injured people who have fractures, and do not drink water from open containers.

#### RESCUERS

The first priority after an earthquake is to search for survivors..

# DOGS

Specially trained animals with protective helmets

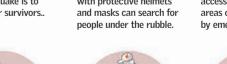
# TRANSPORTATION

It is important to keep access routes to affected areas open to ensure entry by emergency teams.









# San Francisco in Flames

he earthquake that shook San Francisco on April 18, 1906, was a major event: in only a few seconds, a large part of one of the most vital cities of the United States was reduced to rubble. Suddenly, centuries of pent-up energy was released when the earthquake, measuring 8.3 on the Richter scale, devastated the city. Though the earthquake destroyed many buildings, the worst damage was caused by the fires that destroyed the city in the course of three days, forcing people to flee their homes.

# April 18

#### **EVERYTHING STARTED LIKE THIS.**

On April 18, 1906, at 5:12 a.m., the Pacific San Francisco. In seconds, the earth began Plate experienced movement of approximately 19 feet (6 m) along its 267mile (430-km) length along the northern San Andreas fault. The earthquake's epicenter lay 39 miles (64 km) north of

to move, and the majority of the city's buildings collapsed. The trolleys and carriages that were moving through the cobblestoned streets of the city were

#### **CITY HALL**

The facade was crowned by a dome that was supported by a system of columns on a steel structure. It was considered one of the city's most beautiful buildings.

# **History of City Hall**

Until the earthquake struck, City Hall had been the seat of city government and the symbol of the city. Built in the second half of the 19th century, it represented a time of accelerated growth, powered by the gold riches of the state of California. Construction began on Feb. 22, 1870, and ended 27 years later, after many revisions to architect Auguste Laver's original project. While it stood, City Hall was said to have been constructed with bricks held together with corruption, typical of a time of easy money and weak institutions. The total cost of the work rose to a little more than \$6,000,000 of that time, and, according to current calculations, it is estimated that it was prepared to withstand an earthquake up to a magnitude of 6.6. Only the dome and the metal structure were left standing. The remnants of the building were demolished in 1909.

# THE FACE OF THE BUILDING COLLAPSED.

The facade collapsed completely on top of the rotunda at its base.



#### **UNITED STATES** SAN FRANCISCO. **CALIFORNIA**

Latitude 42° 40′ N Longitude 122° 18' W

46 square miles (120 sq km) 739,426 16,000 people per square mile (6,200 people/sq km

Perceptible earthqual

Total earthquakes per year

~ 10.000

April 20

THE GREAT FIRE

Two days later, what had begun as a

localized fire had become an inferno that consumed the city. There were mass evacuations of people to distant areas, while the army dynamited some buildings. Firefighters had to control the flames using seawater.

### REBUILDING

The city reemerged from the ashes, powered by its wealth and economic importance. Losses are estimated to have reached \$5,000,000,000 in present-day dollar and, until Hurricane Katrina struck in 2005, the 1906 earthquake was the greatest natural disaster the United

THE EARTHQUAKE Not only was the earthquake extremely

violent, but it oscillated in every direction for 40 seconds. People left their houses and ran down the streets, completely stunned and blinded by fear. Many buildings split

open, and others became piles of rubble. A post office employee related that "The walls were thrown into the middle of the rooms. destroying the furniture and covering everything with dust."

# **GAS LIGHTING**

Gas lighting was one of the signs of progress that gave prominence to the city. **88 STUDY AND PREVENTION VOLCANOES AND EARTHQUAKES 89** 

# **Clearing the Rubble**

It is calculated that some 3,000 people died in the 1906 catastrophe, trapped in their destroyed homes or burned by the fire the earthquake started. In the following weeks, the army, firefighters, and other workers deposited the

rubble in the bay, forming new land, which is today known as the Marina District. Little by little, traffic resumed in the major streets, and the trolley system was reestablished. Six weeks after the earthquake, banks and stores opened for business.

FIELD LUNCH

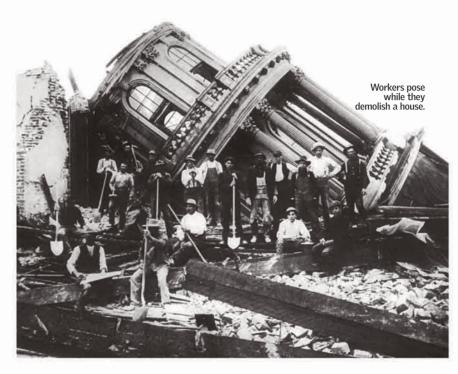
The army set up kitchens in the camps. There was

**BUILDINGS OF THAT PERIOD** 

are still standing, despite the 1906 earthquake

a free ration of tobacco for every person.

always food in these field kitchens, and there was even



By Saturday, April 21, some 300 plumbers had entered the city to reestablish services, mainly the water system. During the following weeks, thousands of workers tore down unstable buildings, prepared the streets for traffic, and cleared the city of rubble. Nearly 15,000 horses were used to haul rubble.

# **Three Days of Fire**

The great fire that followed the earthquake expanded quickly. Firefighters, in a desperate attempt to block the spread of the fire, used explosives to make firebreaks because there was no water supply available. The army evacuated the area, and people could not take anything with them. During the three days when the city burned, it is speculated that many homeowners burned their houses that had been partially destroyed by the earthquake, in order to be able to collect insurance money. Other things that contributed to the fire were the intentional explosions that, at first badly implemented, spread the fire. By the fourth day, the center of the city was reduced to ashes.

The fire began in the Market Street area, south of the city in the worker's district, where many houses were made

> On the second day, the fire spread west. About 300,000 people were evacuated from the bay

During the third day, the fire swept through Chinatown and North Beach, causing heavy damage to the Victorian homes on North Beach hill.

> Once the fire was extinguished, Russian Hill and Telegraph Hill (shown as white spots) were still intact, as was the port.



parks to house those who had lost everything. Months later, the government built temporary homes Army tents to for about 20,000 people.

The firefighters tried to extinguish

# **SHORTLY AFTERWARD**

This panoramic photograph shows the destruction of the city. Despite the destruction, many buildings were left standing.

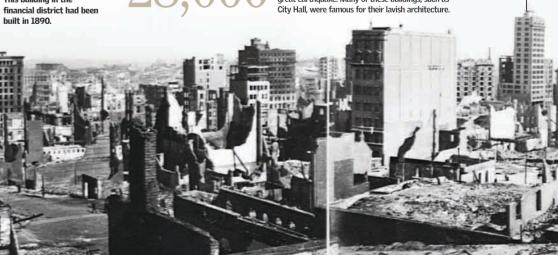
and the tremors that passed through the city **CHINATOWN** destroyed by the fire. **SAINT MARY'S** 

#### MERCHANT EXCHANGE Built in 1903, it remained standing

**MILLS BUILDING** This building in the financial district had been

#### **BUILDINGS DEMOLISHED**

The damage calculated to have been caused by the great earthquake. Many of these buildings, such as



**90 STUDY AND PREVENTION VOLCANOES AND EARTHQUAKES 91** 

# Historic Earthquakes

he Earth is alive. It moves, it shifts, it crashes and quakes, and it has done so since its origin. Earthquakes vary from a soft vibration to violent and terrorizing movements. Many earthquakes have gone down in history as the worst natural catastrophes ever survived by humanity. Lisbon, Portugal, 1755; Valdivia, Chile, 1960; and Kashmir, Pakistan, 2005, are only three examples of the physical, material, and emotional devastation in which an earthquake can leave a population.



Magnitude	8.7 (Richter)
atalities	62,000
Material losses	unknown

It was the Day of the Dead, and, at 9:20 in the morning, almost the entire population of Lisbon was at church. While mass was celebrated, the earth quaked, and this earthquake would be one of the most destructive and lethal in history. The earthquake unleashed a tsunami that was felt from Norway to North America and that took the lives of those who had sought



Magnitude	8.3 (Richter)
Fatalities	3,000
Material losses	\$5 billion

The city was swept by the earthquake and by the fires that followed it. The guake was the result of the rupture of more than 40 miles of the San Andreas fault. It is the greatest earthquake in the history of the United States: 300,000 people were left homeless, and property losses reached millions in 1906 dollars. Buildings collapsed, the fires spread for three days, and the water lines were destroyed.

Magnitude	9.0 (Richter)
Fatalities	230,507
Material losses	incalculable

An earthquake whose epicenter crossed the island of Sumatra, Indonesia, took place on December 26. This earthquake generated a tsunami that affected the entire Indian Ocean, primarily the islands of Sumatra and Sri Lanka, and reached the coasts of India, Thailand, the Maldives, and even Kenya and Somalia. This was a true human tragedy, and the economic damages were incalculable

# **VALDIVIA, CHILE**

lagnitude	9.5 (Richter)
atalities	5,700
laterial losses	\$500 million

Known as the Great Chilean Earthquake, this was the strongest earthquake of the 20th century. The surface waves produced were so strong that they were still being registered by seismometers 60 hours after the earthquake. The earthquake was felt in various parts of the planet, and a huge tsunami spread through the Pacific Ocean, killing more than 60 people in Hawaii. One of the most powerful earthquakes in memory, its aftershocks lasted for more than a week. More than 5,000 people died, and nearly two million people suffered damage and loss.

Magnitude	8.1 (Richter)	
Fatalities	11,000	
Material losses	\$1 billion	

The city shook on September 19. Two days later, there was an aftershock measuring 7.6 on the Richter scale. In addition to 11,000 deaths, there were 30,000 injured, and 95,000 people were left homeless. As the Cocos Plate slid under the North American Plate, the North American Plate fractured, or split, 12 miles (20 km) inside the mantle. The vibrations of the ocean floor off the southwestern coast of Mexico provoked a tsunami and produced energy 1,000 times as great as that of an atomic bomb. Strong seismic waves reached as far east as Mexico City, a distance of 220 miles (350 km)

KASHMIR, PAKISTAN

Magnitude	7.6 (Richter)
Fatalities	80,000
Material losses	\$595 million

Also known as the Indian Subcontinent Earthquake, the North Pakistan Earthquake and the South Asian Earthquake. It occurred on Oct. 8, 2005, in the Kashmir region between India and Pakistan. Because schools were in session when the earthquake struck (9:20 a.m.), many of the victims were children, who died when their school buildings collapsed. It was the strongest earthquake experienced by the region for a century. Three million people lost their homes. The most-heavily affected areas lost all their cattle. Entire fields disappeared under earth and rock. The epicenter was located near Islamabad, in the mountains of Kashmir, in an area governed by Pakistan.

92 GLOSSARY

VOLCANOES AND EARTHQUAKES 93

# Glossary

#### Aa

Type of lava flow that presents sharp projections on its surface when it hardens.

#### Abrasion

Modification of rock surfaces by friction and by the impact of other particles transported by wind, water, and ice.

#### Active Volcano

Volcano that erupts lava and gas at regular intervals.

#### Aerosol

Small particles and drops of liquid scattered in the air by volcanic gases.

#### Aftershock

Small temblor or quake produced as rock settles into place after a major earthquake.

#### Aseismic

The characteristic of a building designed to withstand oscillations, or of areas with no seismic activity.

### Aseismic Region

Tectonically stable region of the Earth, where there are almost no earthquakes. For example, the Arctic region is aseismic.

#### Ashfall

Phenomenon in which gravity causes ash (or other pyroclastic material) to fall from a smoke column after an eruption. The distribution of the ash is a function of wind direction.

# Asthenosphere

Internal layer of the Earth that forms part of the mantle.

#### Avalanche

Rapid movement of enormous volumes of rock and other materials caused by instability on the flanks of the volcano. The instability can be caused by the intrusion of magma into the structure of the volcano, by a large earthquake, or by the weakening of the volcano's structure by hydrothermal variation, for example.

# Ballistic (Fragment)

A lump of rock expelled forcefully by a volcanic eruption and that follows a ballistic or elliptical trajectory.

#### Baltic

Of or pertaining to the Baltic Sea, or to the territories along it.

#### Batholith

Massive body of magma that results from an intrusion between preexisting layers.

#### Caldera

Large, round depression left when a volcano collapses onto its magma chamber.

# Convection Currents

Vertical and circular movement of rock material in the mantle but found exclusively in the mantle

# Convergent Boundary

Border between two colliding tectonic plates.

# Core

Central part of the Earth, with an outer boundary 1,800 miles (2,900 km) below the Earth's surface. The core is believed to be composed of iron and nickel—with a liquid outer layer and a solid inner core.

#### Crater

Depression on the peak of a volcano, or produced by the impact of a meteorite.

#### Crust

Outermost, rigid part of the Earth, made up mostly of basaltic rocks (underneath the oceans) and of rocks with a higher silicate content (in the continents).

# Density

Ratio of a body's mass to its volume. Liquid water has a density of 62.4 pounds per cubic foot (1 g/cu cm).

#### Dike

Tabular igneous intrusion that crosses through layers of surrounding rock.

#### Dome

Cup-shaped bulge with very steep sides, formed by the accumulation of viscous lava. Usually a dome is formed by andesitic, dacitic, or rhyolitic lava, and the dome can reach a height of many hundreds of feet.

# **Duration of Earthquake**

Time during which the shaking or tremor of an earthquake is perceptible to humans. This period is always less than that registered by a seismograph.

# Earthquake

Vibration of the Earth caused by the release of energy.

#### Eon

The largest unit of time on the geologic scale, of an order of magnitude greater than an era.

# **Epicenter**

Point on the Earth's surface located directly above the focus of an earthquake.

# Epicentral Area

Region around the epicenter of an earthquake, usually characterized by being the area where the shaking is most intense and the earthquake damage is greatest.

# Epicentral Distance

Distance along the Earth's surface from the point where an earthquake is observed to the epicenter.

#### **Extinct Volcano**

Volcano that shows no signs of activity for a long period of time, considered to have a very low probability of erupting.

# Fault Displacement

Slow, gradual movement produced along a fault. It is characterized by not generating an earthquake or tremor.

# Focus

Internal zone of the Earth, where seismic waves are released, carrying the energy held by rocks under pressure.

### **Fumarole**

Emission of steam and gas, usually at high temperatures, from fractures or cracks in the surface of a volcano or from a region with volcanic activity. Most of the gas emitted is steam, but fumarole emissions can include gases such as CO2, CO, SO2, H2S, CH4, HCl, among others.

# Geothermal Energy

Naturally heated steam used to generate energy.

# Geyser

Spring that periodically expels hot water from the ground.

#### Gondwana

Southern portion of Pangea, which at one time included South America, Africa, Australia, India, and Antarctica.

### Hot Spot

Point of concentrated heat in the mantle capable of producing magma that shoots up to the Earth's surface.

# **Hydrothermal Alteration**

Chemical change in rocks and minerals, produced by an aqueous solution that is rich in volatile chemical elements found at high temperature and that rises from a magma body.

# Igneous Activity

Geologic activity involving magma and volcanic activity.

#### Incandescent

A property of metal that has turned red or white because of heat.

#### Lahar

Mudflows produced on the slopes of volcanoes when unstable layers of ash and debris become saturated with water and flow downhill.

# Lapilli

Fragments of rock with a diameter between 0.06 and 1.3 inches (2 and 32 mm) expelled during a volcanic eruption.

#### Lava

Magma, or molten rock, that reaches the Earth's surface.

# Lava Bombs

Masses of lava that a volcano expels, which have a diameter equal to or greater than 1.2 inches (3.2 cm).

#### Lava Flow

River of lava that flows out of a volcano and runs along the ground.

### Liquefaction

Transformation of ground from solid to fluid state through the action of an earthquake.

# Lithosphere

Rigid part of the outer layer of the Earth, formed by the crust and the outer layer of the mantle. This is the layer that is destroyed in subduction zones and that grows in mid-ocean ridges.

# Magma

Mass of molten rock deep below the surface, which includes dissolved gas and crystals. When magma has lost its gases and reaches the surface, it is called lava. If magma cools within the Earth's crust, it forms plutonic rocks

# Magma Chamber

Section within a volcano where incandescent magma is found.

#### Mantle

Layer between the Earth's crust and the outer core. Its lower part, the asthenosphere, is partially molten. The more superficial and less-fluid outer part is called the lithosphere.

# Mid-Ocean Ridge

An elongated mountain range on the ocean floor, which varies between 300 and 3,000 miles (500 and 5,000 km) in breadth.

#### Neck

Column of lava that has solidified inside a volcano.

94 GLOSSARY

VOLCANOES AND EARTHQUAKES 95

#### Normal Fault

Fracture in rock layers where the ground is being stretched, which generally causes the upper edge to sink relative to the lower part.

#### Ocean Trench

Long, narrow, extremely deep area of the ocean floor formed where the edge of an oceanic tectonic plate sinks beneath another plate.

#### Pahoehoe Lava

Lava with a smooth surface that has a ropelike form.

### Pelean Eruption

Type of volcanic eruption with a growing dome of viscous lava that may be destroyed when it collapses because of gravity or brief explosions. Pelean eruptions produce pyroclastic flows or burning clouds. The term comes from Mount Pelée in Martinique.

# Permeable Layers

Strata of the Earth's crust that allow water to reach deeper layers.

### **Plate Tectonics**

Theory that the Earth's outer layer consists of separate plates that interact in various ways, causing earthquakes and forming volcanoes, mountains, and the crust itself.

# Plinian Eruption

Extremely violent and explosive type of volcanic eruption that continuously expels large quantities of ash and other pyroclastic materials into the atmosphere, forming an eruption column typically 5 to 25 miles (8 to 40 km) high. The term honors Pliny the Younger, who observed the eruption of Mount Vesuvius (Italy) in AD 79.

#### Plume

Column of hot rock that rises from within the mantle. inside of which the rock may melt.

# Primary (P) Wave

Seismic wave that alternately compresses and stretches the ground along its direction of travel.

#### **Pumice**

Pale volcanic rock full of holes, which give it a low density. Its composition is usually acidic (rhyolitic). The holes are formed by volcanic gases that expand as volcanic material rises to the surface.

# Pyroclastic Flow

Dense, hot mix of volcanic gas, ash, and rock fragments that flows rapidly down the sides of a volcano.

### Reverse Fault

Fractures in rock layers where the ground is being compressed, which generally causes the upper edge to rise above the lower part in a plane inclined between 45 and 90 degrees from the horizontal.

### Richter Scale

Measures the magnitude of an earthquake or of the energy it releases. The scale is logarithmic, such that an earthquake of magnitude 8 releases 10 times as much energy as a magnitude 7 quake. An earthquake's magnitude is estimated based on measurements taken by seismic instruments.

#### Rift Zone

Area where the crust is splitting and stretching, as shown by cracks in the rock. Such areas are produced by the separation of tectonic plates, and their presence causes earthquakes and recurrent volcanic activity.

### Scale of Intensity

Scale used to measure the severity of movement of the ground produced by an earthquake. Degrees of intensity are assigned subjectively depending on how the tremor is perceived and according to the damage caused to buildings. A widely used scale is the Mercalli scale.

# Secondary (S) Wave

Transverse or cross-section wave with motion perpendicular to the direction of its travel.

#### Seismic Event

Shaking of the ground caused by an abrupt and violent movement of a mass of rock along a fault, or fracture, in the crust. Active volcanoes cause a wide variety of seismic events.

# Seismic Gap

Fault zone, or zone of a segment at the boundary between tectonic plates, with a known seismic history and activity, which records a period of prolonged calm, or of seismic inactivity, during which large amounts of elastic energy of deformation accumulate, and that, therefore, presents a greater probability of rupture and occurrence of a seismic event.

## Seismic Hazard Calculation

Process of determining the seismic risk of various sites in order to define areas with similar levels of risk.

#### Seismic Risk

The probability that the economic and social effects of a seismic event will exceed certain preestablished values during a given period, for example, a certain number of victims, an amount of building damage, economic losses, etc. Also defined as the comparative seismic hazard of one site relative to another.

#### Seismic Wave

Wavelike movement that travels through the Earth as a result of an earthquake or an explosion.

#### Seismic Zone

Limited geographic area within a seismic region, with similar seismic hazard, seismic risk, and earthquake-resistant design standards.

### Seismograph

Instrument that registers seismic waves or tremors in the Earth's surface during an earthquake.

# Seismology

Branch of geology that studies tremors in the Earth, be they natural or artificial.

#### Shield Volcano

Large volcano with gently sloping flanks formed by fluid basaltic lava.

#### Silicon

One of the most common materials, and a component of many minerals.

#### Subduction

Process by which the oceanic lithosphere sinks into the mantle along a convergence boundary. The Nazca Plate is undergoing subduction beneath the South American Plate.

# Subduction Zone

Long, narrow region where one plate of the crust is slipping beneath another.

# Surface Wave

Seismic wave that travels along the Earth's surface. It is perceived after the primary and secondary waves.

### Swarm of Earthquakes

Sequence of small earthquakes that occur in the same area within a short time period, with a low magnitude in comparison to other earthquakes.

### Symmetry

Correspondence that exists in an object with respect to a center, an axis, or a plane that divides it into parts of equal proportions.

#### **Tectonic Plates**

Large, rigid sections of the Earth's outer layer. These plates sit on top of a more ductile and plastic layer of the mantle, the asthenosphere, and they drift slowly at an average rate of 1 inch (2.4 cm) or more per year.

### Thrust Fault

A fracture in rock layers that is characterized by one boundary that slips above another at an angle of less than 45 degrees.

#### Transform Fault

Fault in which plate boundaries cause friction by sliding past each other in opposite directions.

#### Tremor

Seismic event perceived on the Earth's surface as a vibration or shaking of the ground, without causing damage or destruction.

#### Tsunami

Word of Japanese origin that denotes a large ocean wave caused by an earthquake.

#### Viscous

Measure of a material's resistance to flow in response to a force acting on it. The higher the silicon content, the higher the viscosity.

#### Volcanic Glass

Natural glass formed when molten lava cools rapidly without crystallizing. A solid-like substance made of atoms with no regular structure.

# Volcanic Ring

Chain of mountains or islands located near the edges of the tectonic plates and that is formed as a result of magma activity associated with subduction zones.

#### Volcano

Mountain formed by lava, pyroclastic materials, or both.

# Volcanology (Vulcanology)

Branch of geology that studies the form and activity of volcanoes.

# **Vulcanian Eruption**

Type of volcanic eruption characterized by the occurrence of explosive events of brief duration that expel material into the atmosphere to heights of about 49,000 feet (15 km). This type of activity is usually linked to the interaction of groundwater and magma (phreatomagmatic eruption).

# Water Spring

Natural source of water that flows out of the crust. The water comes from rainwater that seeps into the ground in one place and comes to the surface in another, usually at a lower elevation. Because the water is not confined in waterproof chambers, it can be heated by contact with igneous rock. This causes it to rise to the surface as hot springs.

96 INDEX **VOLCANOES AND EARTHQUAKES 97** 

# Index

lack	
11	
aa lava flow, 30	<b>caldera,</b> 26, 29
abyssal plain, 16	Caldera Blanca vo
<b>Africa</b> , 15, 16, 72	California, 23
African plate, 77	Caribbean plate, 7
Antarctic plate, 76, 77	Chapel of St. Mich
Antarctica, 15	Chile
Antilles, volcanoes, 47	earthquake of 1
Arabian plate, 77	Incahuasi, 46
Archean Eon, 11	Llullaillaco, 46
architecture, 82, 83	Ojos del Salado
Argentina	climate, volcanic,
Incahuasi, 46	cnidarian, 40
Llullaillaco, 46	Cocos plate, 76, 77
Ojos del Salado, 46	Colombia, Nevado
Tipas, 46	continent, 14-15,
Armenia, earthquake of 1988, 77	continental drift,
ash, 8, 26, 28	continental shelf,
composition, 30	coral
effects, 35, 50	branching, 40
protection, 51	compact, 40
<b>Asia,</b> 15, 19	hard coral polyp
asthenosphere (layer of the Earth), 13, 17	optimal condition
Atlantic Ocean, 16-17	reef: See coral r
atmosphere, 13, 35	coral reef
atoll, 16	atolls, 16, 40-4
corals, 40	crest, 40
formation, 40–41	face, 40
volcanic islands, 41	creep meter, 81
Australian plate, 76	
Avachinsky volcano, 46	
avalanche, 32–33, 57	
D	dike, 17, 27
В	uike, 17, 27
Bangladesh, 73	
batholith, 12	C
Bolivia, Sajama, 46	
	Earth
	atmosphere, 13,
	core, 13, 79

```
crust: See Earth's crust
                                  history, 10-11
                                  layers, 12-13
                                  magnetic field, 17
                                  mantle, 13
olcano, 29
                               earthquake, 18
                                  aftershock, 60
76, 77
                                  Alpine fault, 60-61
hael (France), 29
                                  annual rate. 60
                                  architecture, 82-83
1960, 77, 91
                                  classification, 63
                                  damage, 66-67
                                  detection, 66-67, 78-79, 80-81
volcano, 46, 47
                                  direct effects, 65
56
                                  EMS 98 scale, 67
                                  epicenter, 60
                                  factors that determine effects, 65
del Ruiz volcano, 36
                                  fault plane, 60
31
                                  faults, 22, 76
12.14
                                  fire danger, 84
12, 16
                                  folds, 60
                                  foreshock, 60
                                  historic, 90-91
                                  hypocenter, 60
p, 40
                                  indirect effects, 65
ons, 41
                                  intensity, 66
reef
                                  liquefaction, 65
                                  magnitude, 66
                                  measuring, 66-67
                                  modified Mercalli scale, 66
                                  origin, 61
                                  origin of word, 60
                                  oscillatory, 63
                                  pagodas, 82
                                  prediction, 81
                                  rescue, 85
                                  Richter scale, 66-67
                                  risk areas, 76-77
                                  safety, 84-85
                                  San Andreas fault, 23
                                  seismic energy, 62-63, 64-65
                                  seismic waves: See seismic waves
                                  seismograph, 49, 64, 66, 78-79
                                  specific earthquakes
35
```

Alaska, 76

Armenia, 77
Assam, India (1897), 76
Cachemira, Pakistan, 77, 91
Chile, 77, 91
Indonesia, 91
Iran, 77
Japan, 76, 90
Loma Prieta, 59, 64
Mexico (1985), 76, 91
Portugal, 91
Roppongi Hills Tower, 82
San Francisco earthquake of 19
86-89, 91
tectonic plates, 60, 76-77
trepidatory, 63
tsunami, 68–69, 85, 91
volcanoes, 32, 37
Earth's core, 13, 79
Earth's crust, 8, 11, 12-13
elevations, lowest and highest, 16
faults, 22
layers, 13
ocean ridges, 16, 77
ocean trenches, 16, 77
orogenies, 18–20
rocks, 12
Earth's mantle, 13, 14
East Epi volcano, 46
effusive eruption, 31
El Chichón volcano, 57
Eldfell volcano, 47, 57
EMS 98 scale, 67
energy
geothermal, 39, 42
seismic, 62-63, 64-65
volcanic, 33, 57
epicenter of earthquake, 60
Etna, Mount, 31, 47
Eurasia, 15
Eurasian plate, 42, 47, 77
Europe, earthquakes, 67
exosphere (layer of the atmosphere),

explosive eruption, 31

77
ndia (1897), 76
a, Pakistan, 77, 91 91
y, 91
. 00
o, 90 eta, 59, 64
.985), 76, 91
91
Hills Tower, 82 cisco earthquake of 1906, 23,
), 91
tes, 60, 76–77
63 -69, 85, 91
2, 37
3, 79
8, 11, 12–13 owest and highest, 16
West and highest, 10
s, 16, 77 nes, 16, 77 8–20
. 12 14
e, 13, 14 no, 46
ion, 31
cano, 57 o, 47, 57
67
39, 42 63, 64-65
57
arthquake, 60 31, 47
)1, <del>1</del> 7
, 42, 47, 77
uakes, 67 er of the atmosphere), 13

# fault. 22-23 Alpine, 60-61, 76 displacement, 61 earthquakes, 22, 76 San Andreas, 23 thrust, 18 Fiji plate, 76 Fiorelli, Giuseppe, 55 fissure eruption, 31 Fuji, Mount (Fujiyama volcano), 28, 46 fumarole, 17, 38 ( T geologic time, 10-11 **geyser**, 38–39 convection forces, 39 eruptive cycle, 38-39 geothermal fields, 38 height, 38 interval, 38 locations, 38, 39, 42-43 mineral springs, 39 morphology of the chambers, 39 global positioning system (GPS), 48, 80, 81 Gondwana, 14, 16, 20 **Grand Prismatic Spring, 38**

44-46, 45, 56

hypocenter (focus) of earthquake, 60, 62

Heng, Zhang, 78

Himalayas, 19

# Iceland Eldfell volcano, 47, 57 Eurasian plate, 42, 47 geothermal energy, 39, 42 lava, 42 North American plate, 42, 47 Surtsey, 42 volcanoes, 42-43 Ilamatepec, Mount (volcano), 28 India, 15, 72, 76 India plate, 77 Indian Ocean, tsunami, 72-73 Indo-Australian plate, 76 Indonesia, 73 earthquake of 2004, 91 tsunami, 72-73 volcanoes, 46 Iran, earthquake of 1990, 77 island, formation, 41, 42–43 Italy Etna, Mount, 31, 47 Pompeii, 52-55 Vesuvius, Mount, 47, 52-53, 56, 57 Japan, 28, 46, 76, 82, 90 Kenya, 72 Hawaiian Archipelago, 6-7, 29-30, 31, 36, 41, Kilauea, Mount (volcano), 28, 31, 44, 46, 56 Kiribati, Marakei atoll, 40-41 Krafla volcano, 43

Krakatoa volcano, 34–35, 46, 57

98 INDEX

Mid-Atlantic ridge. 16–17 Pakistan, Cachemira earthquake, 77, 91 tectonic plate, 14-15 Krakatoa, 34 Milne, John, 79 Paleozoic Era, 10 African plate, 77 origin of the word, 68 mineral spring, 39 Pangea, 14 Antarctic plate, 76, 77 speed, 72 Mount...: See under specific name, peak, highest volcanic, 46 safety measures Arabian plate, 77 tectonic plates, 68 lahar (mudslide), 36, 49, 51 for example, Etna, Mount Pelean eruption, 31 earthquakes, 83, 84-85 Australian plate, 76 Thailand, 70-71 Laki volcano, 56 mud basin. 39 Pelée. Mount (volcano), 31, 47, 57 volcanoes, 50-51 Caribbean plate, 76, 77 volcanoes, 34, 36 Laurasia, 14 Myanmar, 73 Pinatubo volcano, 46 **St. Helens. Mount.** 32–33. 46. 57 Cocos plate, 76, 77 wave height, 69, 72 lava. 8-9 plate, tectonic: See tectonic plate San Francisco earthquake of 1906, 23, 91 continental drift, 14 wave length, 69 collection, 49 Plinian eruption: See Vesuvian eruption convection currents, 14 wave movement, 73 clean up, 88 dome, 28 pluton, 12 convergent limit, 14 cost. 87 eruptions, 26, 30, 31 **Pompeii**, 52-53 damage, 86-87, 88-89 divergent boundary, 15 flows, 30, 31, 36, 44 House of the Faun, 54 fire, 87, 89 earthquakes, 18, 76-77 Iceland, 42-43 Nazca plate, 77 Mount Vesuvius volcano eruption of AD 79, reconstruction, 87 Eurasian plate, 77 Kalapana, 56 Nevado del Ruiz volcano, 36 52-53 sequence, 86-87 Fiji plate, 76 measuring temperature, 48 New Zealand reconstruction, 55 India plate, 77 United States Scotia plate, 77 mid-ocean ridges, 17 Alpine fault, 60-61, 76 Portugal, earthquake of 1755, 77, 91 secondary wave (S wave) Indo-Australian plate, 76 Alaska, earthquake of 1964, 76 pahoehoe, 7 deformation, 61 primary wave (P wave), 62-63 Hawaiian Archipelago, 6-7, 29-30, 31, 36, speed in different materials, 63 marine trough, 76 rock cycle, 9 fault. 76 Proterozoic Eon. 11 mountains, 18 41, 44-46, 45, 56 trajectory, 63 liquefaction, 65 Waimangu geyser, 38 pyroclastic flow, 37, 51 Nazca plate, 77 Loma Prieta earthquake of 1989, 59, 64 seismic area, 76 lithosphere (layer of the Earth), 13, 16–17 North America, 15 North American plate, 77 pyroclasts, 30, 35, 52, 53 seismic wave, 61, 62-63 Novarupta volcano, 46 Loma Prieta earthquake of 1989, 59, 64 North American plate, 42, 77 seismograph, 49 ocean ridge, 77 St. Helens, Mount, 32-33, 46, 57 Love wave, 63 Novarupta volcano, 46 See also seismometer outward movement, 14 San Andreas fault, 23 Pacific plate, 76 San Francisco earthquake of 1906, 23, seismology, 78, 79, 80-81 seismometer, 78–79, 80 Scotia plate, 77 86-89.91 silicates, 8 South America plate, 77 Yellowstone National Park, 38-39 Rayleigh wave, 63 solfatara, 39 streambeds, 23 Richter, Charles, 66 subduction, 14, 16, 46, 76 Somalia, 72 magma, 8 Richter scale, 66 transforming plate, 76 ocean South America, 15 tectonic plates, 14-15 rift zone, 43 depth, 16 tsunami, 68 earthquakes, 77, 91 volcanoes, 27 growth, 16-17 Ring of Fire, 28, 46 volcanoes, 26 volcanoes, 36, 47 magnetic field, 17 mountains, 16 rocks South America plate, 77 widening, 15 Vanuatu, East Epi volcano, 46 magnetism, 17, 81 Thailand, 70–71, 73 plains, 16 cycle, 9 Vesuvian eruption, 31, 32 Sri Lanka, 72 magnetometer, 81 distribution on the Earth's crust, 12 thermopolium, 55 Vesuvius, Mount (volcano), 47, 52–53, 56, 57 ridges, 16, 77 **stratosphere** (layer of the atmosphere), 13 Maka-O-Puhl volcano, 31 trenches, 16 igneous, 9 thermosphere (layer of the atmosphere), 13 volcanic eruption, 26-27, 30-31 Strombolian eruption, 31 Malaysia, 73 Ojos del Salado volcano, 47 magnetism, 17 aftereffects, 35, 36-37 **subduction**, 46, 76, zone, 14, 16 tiltrometer, 48 Maldives, 72 Oldham, Richard, 79 metamorphic, 9 Sumatra, 73 Tropic of Cancer, 41 annual rate, 47 Mallet, Robert, 79 orogeny (mountain-building process), 18, 19, 20 sedimentary, 9 Tropic of Capricorn, 41 ash, 30, 51 surface waves, 63 Mariana Trench. 17, 76 Rodinia, 10 troposphere (layer of the atmosphere), 13 dangers, 50 Surtsey Island, formation, 42–43 Mauna Loa volcano, 31, 46 tsunami, 68-69 effusive, 31 Mauna Ulu volcano, 29 coastal damage, 70-71 energy released, 35 Mercalli, Giuseppe, 67 detection, 73 explosive, 31 Mercalli scale, modified, 66 direction, 68 home safety, 51 mesosphere (layer of the atmosphere), 13 Pacific plate, 23, 76 duration, 72 lahars, 51 Mexico pagoda, 82 earthquakes, 68-69, 85, 91 Pliny eruption, 52–53 Tambora volcano, 46, 56 earthquakes, 76-77, 91 Indian Ocean, 72-73 pahoehoe lava, 7 pyroclastic flows, 51 Tanzania, 72 volcanoes, 57

rhyolitic, 37	Llullaillaco, 46
safety, 50–51	Maka-O-Puhl, 31
through time, 56–57	Mauna Loa, 31, 46
volcanic island	Mauna Ulu, 29
atolls, 16, 41	Nevado del Ruiz, 36
formation, 41	Novarupta, 46
volcano, 24-43	Ojos del Salado, 47
basic types, 28–29	Pelée, 31, 47, 57
caldera, 29, 36	Pinatubo, 46
cinder cone, 28, 36	St. Helens, 32–33, 46, 57
climate change, 56	Sajama, 46
conduit, 30	Tambora, 46, 56
crater, 30	Tipas, 46
critical distance, 51	Vesuvius, 47, 52-53, 56, 57
earthquakes, 32, 37	stratovolcano, 28
eruption: See volcanic eruption	structure, 26-27
extinct, 26, 29	tallest, 46
fissure, 29	tectonic plate, 26
formation, 26	tsunamis, 34, 36
geysers, 38–39	volcanic activity, 46-47
Iceland, 42–43	volcanic islands: See volcanic island
igneous intrusions, 29	volcanic plug, 29
lahars, 36	warning signs, 32–33, 34–35
magma chamber, 29, 30	volcanology, 48–49
monitoring, 48–49	Vulcanian eruption, 31
parasitic, 29	
postvolcanic activities, 38–39	
pyroclastic flow, 37	<b>TX</b> 7
pyroclasts, 30, 35, 52, 53	VV
rings of coral, 40–41	
shield, 28	Waimangu geyser, 38
specific volcanoes	Wegener, Alfred, 14
Avachinsky, 46	g,
Caldera Blanca, 29	
East Epi, 46	<b>T</b> /
El Chichón, 57	Y
Eldfell, 47, 57	_
Etna, 31, 47	Yellowstone National Park, 38–39
Fuji, 28, 46	renovisione mational ranges of
Ilamatepec, 28	
Incahuasi, 46	
Kilauea, 28, 31, 44, 46, 56	
Krafla, 43	

Krakatoa, 34-35, 46, 57

Laki, 56



VOLCANOES AND EARTHQUAKES

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